

English Skills

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

English Skills	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking / 4. Problem Solving	5. Information Literacy:	X=PRIMARY CLASSES SP=SELF-PACED
ENGL 62 Developmental Reading and Writing	2012/2013	5	1	3	3	X
ENGL 62L Developmental Reading and Writing Lab	2012/2013	5	1	3	3	X
ENGL 70 Phonics		5	1	3	1	SP
ENGL 71 Spelling I		5	1	3	1	SP
ENGL 72 Spelling II		5	1	3	1	SP
ENGL 73 Vocabulary I		5	1	3	1	SP
ENGL 74 Vocabulary II		5	1	3	1	SP
ENGL 75 Reading Improvement		5	1	3	1	SP
ENGL 77 Independent Reading		5	1	3	1	SP
ENGL 78 Special Interest Workshop		5	1	3	1	SP
ENGL 79 Grammar Review		5	1	3	1	SP
ENGL 92 Reading and Writing Skills	2012/2013	5	1	3	3	X
ENGL 92L Reading and Writing Skills Lab	2012/2013	5	1	3	1	X
ENGL 95 Advanced Spelling		5	1	3	1	SP
ENGL 96 Advanced Vocabulary		5	1	3	1	SP
ENGL 97 Critical Reading		5	1	3	1	SP
ENGL 98A Grammar and Usage		5	1	3	1	SP
ENGL 98B Sentence Structure and Punctuation		5	1	3	1	SP
ENGL 98 College Reading and Composition I	2011/2012	5	1	3	4	X
ENGL 98SL Introduction to College Reading and Composition I - for Non-Native English Speakers	2011/2012	5	1	3	4	X
ENGL 99 Intensive Grammar Review		5	1	3	1	SP
ENGL 116 College Reading	2011/2012	5	1	5	4	X
ENGL 120 SLO Introduction to College Reading and Composition II - for Non-Native English Speakers	2011/2012	5	1	3	5	X

English Skills

Department Goals for Student Learning: To provide educational opportunities for students to:

1. Read and write at a college-entry level as articulated by State standards
2. Navigate the college system and develop appropriate academic behavior
3. Develop the skills and behavior patterns expected in the workforce
4. Build a foundation of language abilities and interpersonal skills with which they can gain new job skills and obtain higher paying jobs.

More specifically, all courses in the English Skills program will support critical thinking and appropriate academic behavior by insuring that the students meet the following outcomes:

Program Level Critical Thinking - Student Learning Outcomes

In our department, students approach problem solving in ALL reading classes by:

1. Using context clues to find meanings of unfamiliar words
2. Identifying and explaining key ideas
3. Identifying and listing appropriate supporting ideas
4. Recognizing implied main ideas
5. Understanding relationships that involve addition, time comparison, contrast, cause and effect, and examples
6. Distinguishing between facts and opinions

In our department, students approach problem solving in ALL writing by:

1. Supporting a main idea with concrete and logical support
2. Using a variety of writing strategies to support an idea
3. Using a variety of sentence types to accomplish tasks

ENGLISH 92 and 98 use the Written Communication Common Rubric to assess written communication.

English Skills

Program level Behavioral - Student Learning Outcomes:

Because our students tend to be academically at risk, we incorporate strategies to help them take personal responsibility for their learning. In our department students learn to navigate the college system, develop appropriate academic and develop the skills and behavior patterns expected in the workforce by:

1. Attending all classes promptly and as scheduled.
2. Demonstrating appropriate classroom behavior.
3. Bringing textbooks and study material to class.
4. Keeping records of their progress.
5. Turning in presentable academic assignments on time.
6. Scheduling time so that they are prepared for each class.
7. Using the lab services.
8. Seeking the instructor in the lab and during office hours
9. Using academic support services appropriately

English Skills Discipline Problem Solving and Critical Thinking SLOs

In our department we teach students to approach problem solving

In reading by:

1. Identifying and explaining key ideas
2. Identifying and listing appropriate supporting ideas
3. Recognizing implied main ideas
4. Understanding relationships that involve addition, time comparison, contrast, cause and effect and examples
5. Distinguishing between facts and opinion

And in writing by:

1. Employing the writing process: prewriting/brainstorming, outlining, drafting, editing, and finalizing
2. Choosing appropriate writing strategies to support ideas
3. Supporting a main idea with concrete and logical support
4. Using a variety of sentence types to accomplish tasks
5. Using interesting and descriptive words

English Skills

ENGL_70	Phonics	Revise Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. Increase their post-test score by 20 points on the "El Paso Phonics Survey" which will indicate that they have developed the problem solving skills of
 - a. distinguishing the relevant phonemes in a given target sound group.
 - b. associating the correct set of phonemes with correct letter groups.

ENGL_71	Spelling	Revise Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

- In English 71/72, Spelling I and II, students will increase their post-test score by 15 percentile points on a standardized, normed spelling test, which will indicate that they have developed the problem solving skills of:
- a. recognizing patterns of letters
 - b. contrasting and comparing letter patterns
 - c. identifying key spelling rules in context

ENGL_73	Vocabulary I	Revise Course
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Expected Outcomes for Student:

Upon completion of English 73/74, Vocabulary I and II, students will increase their post-test score by 30 percentage points which will indicate that they have developed the problem solving skills of :

1. using context clues to find the meanings of unfamiliar words
2. identifying and explaining word meanings by composing sentences
3. recognizing implied ideas by forming word analogies
4. comparing meanings by finding and using synonyms

English Skills

ENGL_74	Vocabulary II	Revise Course
Expected Outcomes for Student:		
Upon completion of English 73/74, Vocabulary I and II, students will increase their post-test score by 30 percentage points which will indicate that they have developed the problem solving skills of : 1. using context clues to find the meanings of unfamiliar words 2. identifying and explaining word meanings by composing sentences 3. recognizing implied ideas by forming word analogies 4. comparing meanings by finding and using synonyms		

ENGL_75	Reading I	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to increase their post-test score by 10 percentage points which will indicate that they have developed the problem solving skills of: 1. identifying main ideas and subordinate ideas in paragraphs 2. indicating stated as well as unstated main ideas 3. identifying paragraph patterns of addition, time comparison, contrast, cause and effect, and example		

ENGL_76	Reading II	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to increase their post-test score by 10 percentage points which will indicate that they have developed the problem solving skills of: 1. identifying main ideas and subordinate ideas in paragraphs 2. indicating stated as well as unstated main ideas 3. identifying paragraph patterns of addition, time comparison, contrast, cause and effect, and example		

English Skills

ENGL_77	Independent Reading	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Summarize the plot of 1-3 works of fiction (depending on length) 2. Write a profile of a major and minor character 3. Identify major themes 4. Relate the work(s) to other writings and to personal experiences 5. Organize written responses to address the assignment		
ENGL_78	Special Interest Workshop	Revise Course
Expected Outcomes for Student:		
Varies by student: Upon completion of this course, students will be able to: 1. Plan before writing 2. Write clear, correct sentences 3. Use a variety of sentence types appropriately to accomplish communicative tasks 4. Develop a main idea with appropriate and specific support 5. Understand the relationships between ideas by developing paragraphs using different strategies 6. Compose a five-paragraph essay.		
ENGL_79	Grammar Review	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to increase their post-test score by 10 percentile points, which will indicate that they have developed the problem solving skills of: 1. recognizing the basic subject/verb structure of clauses 2. recognizing and creating simple, compound and complex sentences 3. applying the concept of modification to simple words, phrases, and clauses 4. analyzing sentence structure in order to use punctuation to enhance meaning 5. evaluating work for sentence structure or punctuation error		

English Skills

ENGL_062	Developmental Reading and Writing	Revise Course
Expected Outcomes for Student:		
In English 62, Developmental Reading and Writing, students will increase their posttest score by 10 percentage points in reading which will indicate that they have developed the problem-solving skills of ? identifying main ideas, both stated and implied ? identifying details which support the main idea ? identifying the relationships of examples, addition, time, comparison, contrast, cause, and effect In English 62, Developmental Reading and Writing, student will increase their posttest score by 8 points on the rubric in writing which will indicate that they have developed the problem-solving skills of ? planning a paragraph ? using a variety of sentence types appropriately to accomplish communicative tasks ? supporting a main idea with appropriate and specific detail ? understanding the relationships between ideas by developing paragraphs using different strategies		

ENGL_062L	Developmental Reading and Writing Lab	Revise Course
Expected Outcomes for Student:		
In English 62L, Developmental Reading and Writing Lab, students will increase their posttest score by 10 percentage points in reading which will indicate that they have developed the problem-solving skills of ? identifying main ideas, both stated and implied ? identifying details which support the main idea ? identifying the relationships of examples, addition, time, comparison, contrast, cause, and effect In English 62L, Developmental Reading and Writing Lab, students will increase their posttest score by 8 points on the rubric in writing which will indicate that they have developed the problem-solving skills of ? planning a paragraph ? using a variety of sentence types appropriately to accomplish communicative tasks ? supporting a main idea with appropriate and specific detail ? understanding the relationships between ideas by developing paragraphs using different strategies		

English Skills

ENGL_92	Reading and Writing Skills	Revise Course
Expected Outcomes for Student:		
A. In Reading, upon completion of this course, students will be able to: 1. use dictionary skills and context clues to build vocabulary. 2. analyze text for main ideas, support, relationships, inferences, facts and opinions, purpose and tone, and persuasive arguments. 3. summarize or outline short reading passages. B. In Writing, upon completion of this course, students will be able to: 1. present written assignments in a format acceptable for college work. 2. write a 3-point paragraph unified by a topic sentence that is adequately supported/explained. 3. write sentences that are free from serious grammatical errors. 4. use subordination and coordination in his/her writing.		

ENGL_92L	Reading and Writing Skills Lab	Revise Course
Expected Outcomes for Student:		
Reading: -Use dictionary skills and context clues to build vocabulary -Analyze text for main ideas, support, relationships, inferences, facts and opinions purpose and tone, and persuasive argument -Summarize or outline short reading passages Writing: -Write sentences that are free from serious grammatical errors -Write a 3 point paragraph unified by a topic sentence that is adequately supported/explained -Use subordination and coordination in his/her writing -Present written assignments in a format acceptable for college work		

English Skills

ENGL_98	Reading and Composition I	Revise Course
Expected Outcomes for Student:		
Upon completion of English 98, students will be able to write coherent, unified and well-developed short essays (500 words) that collectively demonstrate: - the ability to formulate thesis statements and topic sentences and use concluding strategies; - a basic understanding of transitional phrases to link ideas; - the ability to support thesis and topic sentences with relevant details and examples; - a basic understanding of rhetorical modes; - a basic understanding of coordination and subordination at the sentence level; - an understanding of idiomatic English syntax; - appropriate word choice to express ideas; - an understanding of basic rules of grammar, punctuation, and usage; - and the ability to summarize college-level readings.		

ENGL_98SL	Reading and Composition I	Revise Course
Expected Outcomes for Student:		
Upon completion of English 98SL, students will be able to: - write coherent, unified and well-developed short essays (500 words); - formulate thesis statements and topic sentences and employ concluding strategies; - use transitional phrases and words to link ideas; - support a thesis and topic sentences with relevant details and examples; - use a variety of rhetorical modes; - employ coordination and subordination at the sentence level; - employ idiomatic English syntax and appropriate word choice to express ideas; - apply basic rules of grammar, punctuation, and usage; - summarize short college-level readings.		

English Skills

ENGL_116	College Reading	Revise Course
Expected Outcomes for Student:		
-Independently vary the use of critical reading techniques according to the type of material and the purpose for reading -Analyze written materials for the following elements: writers purpose, main idea, organizational patterns, tone, audience, bias and point of view -Identifying and explain language devices and language adaptations in written materials, as they contribute to the writers meaning -Determine, understand and recall meanings of new vocabulary words through context clues -Evaluate the logic and accuracy of evidence in support of the writers main idea -Independently apply critical reading skills to support acceptance or rejection of written materials -Analyze written material for the following underlying ideas of the writer: assumptions, biases, and inferences		

English Skills

ENGL_98A	Grammar and Usage	Revise Course
Expected Outcomes for Student:		
Identify the parts of speech and types of verbals Understand grammatical concepts such as tense, agreement, comparison, reference, etc. Recognize and repair grammar and usage errors Write sentences free of grammatical and usage errors		

ENGL_98B	Sentence Structure and Punctuation	Revise Course
Expected Outcomes for Student:		
-Recognize sentences and their parts -Differentiate among prepositional and verbal phrases and independent and dependent clauses -Combine sentences effectively -Recognize and correct common sentence errors: fragments, run-ons, faulty modification, lack of parallel structure -Know and apply the rules governing the use of commas and other punctuation marks -Write sentences free of sentence structure and punctuation errors		

ENGL_95	Advanced Spelling	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to increase their post-test score of the 90th percentile, which will indicate that they have developed the problem solving skills of: a. recognizing patterns of letters b. contrasting and comparing letter patterns c. identifying key spelling rules in context		

English Skills

ENGL_96	Advanced Vocabulary	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to increase their post-test score to the 90th percentile, which will indicate that they have developed the problem-solving skills of: a. using context clues to find the meanings of unfamiliar words b. identifying and explaining word meanings by composing sentences c. recognizing implied ideas by forming word analogies d. comparing meanings by finding and using synonyms		

ENGL_97	Critical Reading	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to increase their post-test score to the 90th percentile, which will indicate that they have developed the problem solving skills of: a. identifying main ideas and subordinate ideas in paragraphs b. indicating stated as well as unstated main ideas c. predicting the meaning of complex words from context d. identifying and distinguishing between main and subordinate points in paragraphs and short essays e. inferring main ideas from stated ideas f. indentifying and distinguishing among three academic thought patterns: cause & effect; sequence; and compare/contrast g. identifying paragraph and essay patterns of addition, time comparison, contrast, cause and effect, and examples		