

American Sign Language – General Education Matrix

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

Course	Year of SLO Review	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ASL 101 Elementary American Sign Language I	F 2015	5	0	5	1	X	
ASL 102 Elementary American Sign Language II	S 2016	5	0	5	5	X	
ASL 203 Intermediate Sign Language III	F 2016	5	0	5	5	X	
ASL 204 Intermediate Sign Language IV	Not offered regularly	5	0	5	5	X	
ASL 110 History and Culture of Deaf People in America	Not offered regularly	5	0	5	5	X	

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

Course	1. Written, Oral and Visual Communication:	Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ASL 101 Elementary American Sign Language I	Students tell stories using ASL		Students interpret spoken language and determine the best signs to use	Students do online research on deaf culture and language	X	
ASL 102 Elementary American Sign Language II	Students tell stories using ASL		Students interpret spoken language and determine the best signs to use	Students do online research on deaf culture and language	X	
ASL 203 Intermediate Sign Language III	Students tell stories using ASL		Students interpret spoken language and determine the best signs to use	Students do online research on deaf culture and language	X	
ASL 204 Intermediate Sign Language IV	Students tell stories using ASL		Students interpret spoken language and determine the best signs to use	Students do online research on deaf culture and language	X	
ASL 110 History and Culture of Deaf People in America	Students sign what they learned about the Deaf Culture.		Students reverse interpreting from ASL to English	Students do online research on deafness and language	X	

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ASL_101	Elementary American Sign Language	Revise Course
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Expected Outcomes for Student:

~Understand the vocabulary introduced, recognize facial expressions in the context of ASL, and read beginning level finger spelling.
 ~Use Introduced vocabulary in a wide variety of situations in the Deaf Community, clearly finger spell, use appropriate facial expressions
 ~Demonstrate appropriate social behaviors within the Deaf Community, establish and maintain basic social relationships in ASL.
 ~Demonstrate understanding of information concerning the Deaf Community, its behaviors, values and issues, and explain specific cultural and social values unique to the American Deaf Culture.

ASL_102	American Sign Language II	Revise Course
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Expected Outcomes for Student:

The successful student will:

1. Demonstrate conversation skills and strategies;
2. Demonstrate vocabulary use (appropriately 300 signs), including appropriate inflections, elementary ASL grammar, and ASL cultural information.
3. Distinguish the difference between

ASL_203	Intermediate Sign Language III	Revise Course
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Expected Outcomes for Student:

The successful student will demonstrate accuracy in the area of:
 Conversational ASL with increased comprehension and production.
 Communication with the addition of 300 new signs with appropriate function and grammar.
 Understand and apply advanced ASL grammar.
 Interact within the deaf culture.

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ASL_204	Intermediate American Sign Language IV	Revise Course
Expected Outcomes for Student:		
The successful student will Demonstrate accuracy in conversational ASL with increased comprehension and production. Communicate with the addition of 300 new signs with appropriate function and grammar. Apply advanced ASL grammar. Interact within the deaf culture.		

ASL_110	History and Culture of Deaf People in America	Revise Course
Expected Outcomes for Student:		
- Identify basic anthropological approaches toward the examination and study of minority groups - Recognize basic theoretical approaches in the sociological study of minority group - Express the importance of studying a culture in an historical context Culture - Demonstrate knowledge of an historic overview of the American Deaf Culture - Identify and communication employed by deaf people - Perform introductory comparison of the structures of visual and spoken languages - Recognize minority group dynamics of the Deaf community with comparison with other American minorities - Demonstrate knowledge of the normative system of laws in American Deaf Community - Understand the poetry and theater of the American Deaf Community		