

ANTHROPOLOGY – GENERAL EDUCATION COURSES

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

Anthropology	Year of SLO Review	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking:	4. Problem Solving:	5. Information Literacy:	GE	DEGREE
ANTHRO 101 Introduction to Physical Anthropology	F2014	4	4	5	3	3	X	N/A
ANTHRO 102 Introduction to Cultural Anthropology	S2016	5	1	4	1	3	X	N/A
ANTHRO 103 Globalization and People and Cultures of the World	S2015	5	1	4	1	3	X	N/A
ANTHRO 110 Introduction to Archaeology and World	F2015	5	3	4	1	3	X	N/A
ANTHRO 208 Magic Folklore and Healing	S2016	5	1	4	1	3	X	N/A
ANTHRO 215 Native Americans of California	F2014	5	1	4	2	3	X	N/A

ANTHROPOLOGY – GENERAL EDUCATION COURSES

GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS? What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

Anthropology	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking:	4. Problem Solving:	5. Information Literacy:	GE	DEGREE
ANTH 101	Research Paper, short answer essay questions, in class discussion	Research Paper, short answer essay questions, in class discussion, in class activities	Research Paper, short answer essay questions, in class discussion, in class activities			X	N/A
ANTH 102	Paper, in class discussion		Paper, in class activities, discussion, exams			X	N/A
ANTH 103	Paper, in class discussion		Paper, short answer essay questions, in class discussion, in class activities			X	N/A
ANTH 110	Paper, in class discussion, essay/short answer exams		Paper, short answer essay questions, in class discussion, in class activities			X	N/A
ANTH 208	Paper, in class discussion, essay/short answer exams		Paper, short answer essay questions, in class discussion, in class activities			X	N/A

ANTHROPOLOGY – GENERAL EDUCATION COURSES

ANTH_101	Introduction to Physical/Biological Anthropology	Revise Course
Expected Outcomes for Student:		
1) Define the basic terms and concepts associated with evolutionary theory and its history. 2) Explain the subfields of biological anthropology as well as the overall discipline of anthropology. 3) Relate concepts associated with the scientific method, including: research design, hypothesis formulation, review of literature, testing, null hypothesis, probability, correlation, validity, reliability, measurement of tendencies, sample vs. a population, standard deviation, deviation from the mean, mean, median, mode, chi square, t test and how these relate to scientific inquiry. 4) Name basic terms associated with anatomy and osteology and explain how these relate to the study of evolution. 5) Name basic terms and concepts associated with primatology and how these relate to the study of evolution as well as modern primates. 6) Utilize the terms, concepts, sites which are associated with the fossil record and its interpretation, traditions of research and discovery, methodology and the differences between fact and interpretation. 7) Explain the general makeup of a cell as well as the difference between Mitosis and Meiosis. 8) Employ basic Punnett squares including interpretation of results. 9) Recall basic terms associated with anatomy and osteology and how these relate to the study of evolution.		

ANTH_102	Introduction to Cultural Anthropology	Revise Course
Expected Outcomes for Student:		
1) Apply a theoretical perspective of cultural anthropology. 2) Recall conceptual terminology associated with cultural anthropology. 3) Explain the relationship between cultural anthropology and social sciences. 5) Identify ethnographic locations and relate the cultural socialization behaviors. 6) Recognize the importance of cultural tolerance and cross-cultural understanding.		

ANTHROPOLOGY – GENERAL EDUCATION COURSES

NTH_103	Globalization and Peoples and Cultures of the World	Revise Course
Expected Outcomes for Student:		
1. Recall basic terminology and concepts associated with ethnology and ethnography. 2. Apply concepts associated with Theories of Social Stratification. 3. Locate selected regions and ethnic groups and identify their present living conditions and recent events. 4. Examine child soldiers, child labor, the exploitation of women and children, and the relationship between these behaviors and how it impacts entire regions and cultures. 5. Describe racial violence, ethnic cleansing, religious hatred, genocide, the use of the military, death squads, role of the international gem trade, the drug trade and the marketing of body parts. 6. Explain why elites both local, regional, and international work together and how this impacts issues like land reform, freedom, education, life expectancy, human rights and the retention of traditional elements of culture.		

ANTH_110	Introduction to Archaeology and Prehistory	Revise Course
Expected Outcomes for Student:		
1) Analyze major artifact types and ecofacts and be familiar with some key archaeological discoveries; 2) Discuss ethical controversies in the field of archaeology; 3) Appraise and be able to distinguish an author's hypothesis with understanding whether it is supported by archaeological evidence; 4) Inventory on an anthropological dig with a working knowledge of vocabulary, archaeological methods, and theory.		

ANTH_208	Magic, Folklore, and Healing	Revise Course
Expected Outcomes for Student:		
1. Define what a belief system is using anthropology as a base. 2. Recognize how belief systems have a pattern which anthropologists study. 3. Explain traditional practices relating to the use of magic, witchcraft, and shamanism. 4. Contrast the difference between secular belief systems and systems based upon the power of spirits and the supernatural. 5. Demonstrate an appreciation of folklore as a subdiscipline of anthropology and how it relates to the above areas.		