

# Chinese – General Education Matrix

**College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.**

| <b>Chinese</b>                              | <b>Year of SLO Review</b> | <b>1. Written, Oral and Visual Communication:</b> | <b>2. Scientific and Quantitative Reasoning:</b> | <b>3. Critical Thinking<br/>4. Problem Solving</b> | <b>5. Information Literacy:</b> | <b>GE</b> | <b>DEGREE</b> |
|---------------------------------------------|---------------------------|---------------------------------------------------|--------------------------------------------------|----------------------------------------------------|---------------------------------|-----------|---------------|
| CHIN 101 Elementary Chinese Mandarin I      | <b>F 2016</b>             | 5                                                 | 1                                                | 3                                                  | 2                               | X         |               |
| CHIN 102 Elementary Chinese Mandarin II     | <b>S 2017</b>             | 5                                                 | 1                                                | 3                                                  | 3                               | X         |               |
| CHIN 100 Chinese Basics                     | <b>NOT SCHEDULED</b>      | 5                                                 | 1                                                | 3                                                  | 4                               | X         |               |
| CHIN 110 Conversational Chinese Mandarin I  | <b>NOT SCHEDULED</b>      | 5                                                 | 1                                                | 3                                                  | 4                               | X         |               |
| CHIN 112 Conversational Chinese Mandarin II | <b>NOT SCHEDULED</b>      | 5                                                 | 1                                                | 3                                                  | 4                               | X         |               |

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### GENERAL EDUCATION SLOS

**WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?**

**What assessment tools do you use? Assess only SLOs that you rated 4 or 5.**

| <b>Chinese</b>                          | <b>1. Written, Oral and Visual Communication:</b>                     | <b>2. Scientific and Quantitative Reasoning:</b>                              | <b>3. Critical Thinking<br/>4. Problem Solving</b> | <b>5. Information Literacy:</b>                                                                                         | <b>GE</b> | <b>DEGREE</b> |
|-----------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------|---------------|
| CHIN 101 Elementary Chinese Mandarin I  | Writing and Presentation performance in the tests                     | Vocab, expression quizzes & Grammar Sections in the tests                     | Preparation for presentation                       | Listening, Speaking Reading accuracy and Comprehension in reading; and Writing amount in characters                     | X         |               |
| CHIN 102 Elementary Chinese Mandarin II | Writing and Presentation performance in the tests of the second level | Vocab, expression quizzes & Grammar Sections in the tests of the second level | Preparation for presentation of the second level   | Listening, Speaking Reading accuracy and Comprehension in reading; and Writing amount in characters of the second level | X         |               |

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| <b>Chinese</b>                              | <b>1. Written, Oral and Visual Communication:</b>                                                                                   | <b>2. Scientific and Quantitative Reasoning:</b>                       | <b>3. Critical Thinking<br/>4. Problem Solving</b>                                            | <b>5. Information Literacy:</b>                                                    | <b>GE</b> | <b>DEGREE</b> |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------|---------------|
| CHIN 100 Chinese Basics                     | Writing the characters in an accurate stroke order and pronouncing the characters in a fairly correct manner                        | Writing and recognizing the characters by reading out within its level | Identifying and differentiating similar characters, yet different meanings and pronunciations | Demonstrating of writing characters and reading aloud in accurate pronunciation    | X         |               |
| CHIN 110 Conversational Chinese Mandarin I  | Writing in pinyin (pronunciation) and Presentation performance in the tests. Writing character is not the focus.                    | Expression and Grammar structure                                       | Preparation for presentation                                                                  | Pronouncing and speaking accuracy; and listening comprehension                     | X         |               |
| CHIN 112 Conversational Chinese Mandarin II | Writing in pinyin (pronunciation) and Presentation performance in the tests. Writing character is not the focus of the second level | Expression, idioms/Chengyu and Grammar structure of the second level   | Preparation for presentation of the second level                                              | Pronouncing and speaking accuracy; and listening comprehension of the second level | X         |               |

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| CHIN_100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Chinese Basics | New Course |
| <b>Expected Outcomes for Student:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                |            |
| <p>By the end of the semester, students will be able to:</p> <p>in pronunciation</p> <ul style="list-style-type: none"><li>~know initials/consonant</li><li>~know finals/vowels</li><li>~know four tones</li><li>~differentiate among front vowels and back vowels</li><li>~Pronounce characters accurately</li><li>~read sentence in a reasonable Mandarin dialect</li></ul> <p>in writing</p> <ul style="list-style-type: none"><li>~identify and write strokes, radicals, components and character.</li><li>~differentiate one from another</li><li>~understand and recognize Characteristics of characters regarding the sound, meaning, structure and the relationship among</li><li>~write characters with confident and reasonable speed.</li></ul> |                |            |

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| CHIN_101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Elementary Chinese Mandarin I  | Revise Course |
| <b>Expected Outcomes for Student:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                |               |
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| CHIN_102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Elementary Chinese Mandarin II | Revise Course |
| <b>Expected Outcomes for Student:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                |               |
| <p>Pronounce Chinese accurately.</p> <p>Acquire more vocabulary and learn grammar structure to be used in the classroom, in the Chinese community and China.</p> <p>Continue to learn the proper stroke order in writing characters. Recognize additional 250-350 characters and write at least 100 characters.</p> <p>Recognize and select the most appropriate Chinese grammar and vocabulary for a given situation.</p> <p>Conduct simple conversations in Chinese.</p> <p>Continue to study China's role in the global community, and delve into the politics of mainland China, Taiwan, Hong Kong, and the Chinese community within USA.</p> <p>Compare and contrast categories of expression in Mandarin and English, including their idioms. Appreciate the richness of the Chinese culture through a study of its tradition.</p> <p>Write essays in both Pinyin and Chinese character forms.</p> <p>Collaborate with other students to create and perform a skit that uses the topics, grammar, and vocabulary learned in class.</p> |                                |               |

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| CHIN_110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Conversational Chinese Mandarin I  | New Course |
| <b>Expected Outcomes for Student:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                    |            |
| <p>Upon completion of course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Use conversational skills in Chinese.</li> <li>2. Communicate with the basic vocabulary necessary for everyday conversation including: getting and giving personal information, coping with simple situations at hotels, airports restaurants, talking about the family and stating needs, preferences, likes and dislikes.</li> <li>3. Acquire conversational and business transaction vocabulary.</li> <li>4. Make brief oral presentations in Chinese on selected topics related to course work.</li> <li>5. Distinguish between formal and informal verbal addresses.</li> <li>6. Acquire knowledge of Chinese history, traditions, and new trends.</li> <li>7. Understand the cultural differences between different regions of China and between China and the United States.</li> <li>8. Compare and contrast business customs in China and the U.S.</li> </ol> |                                    |            |
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| CHIN_112                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Conversational Chinese Mandarin II | New Course |
| <b>Expected Outcomes for Student:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                    |            |
| <p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Use more complex conversational skills in Chinese.</li> <li>2. Communicate with the vocabulary necessary for everyday conversation, including getting and giving personal information, coping with simple situations at hotels, airports, restaurants, talking about the family and stating needs, preferences, likes and dislikes and talking about past and future events. The course is relevant to those who speak Chinese well and those who have just finished Chinese 102.</li> <li>3. Use conversational and business transaction vocabulary.</li> <li>4. Make brief oral presentations in Chinese on selected topics related to course work.</li> <li>5. Learn to address the elders differently than the younger generation in China.</li> </ol>                                                                                                        |                                    |            |