

ECONOMICS – General Education Matrix

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

Course	Year of SLO Review	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ECON 101 Principles of Macroeconomics	SP 2015	2	3	5	1	X	
ECON 102 Principles of Microeconomics	F 2015	2	3	5	1	X	
ECON 125 Research Methods and Term Papers in Economics (cross-listed)	Not scheduled						
ECON 215 Survey of Current Issues	Not scheduled						

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

Course	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ECON 101 Principles of Macroeconomics			Exams, quizzes, term project		X	
ECON 102 Principles of Microeconomics			Exams, quizzes		X	
ECON 125 Research Methods and Term Papers in Economics (cross-listed)						
ECON 215 Survey of Current Issues						

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ECON_101	Principles of Macroeconomics	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate an understanding of basic economic concepts: scarcity, resources, production possibilities, circular flow, supply and demand, etc.; 2. Understand and describe the concepts and measurements of gross domestic product, unemployment, and inflation; 3. Understand and describe the difference between the business cycle and economic growth and the factors that contribute to each; 4. Explain how Aggregate Demand and Aggregate Supply determine equilibrium price and output in the short-run and long-run, and the problems associated with macro equilibrium; 5. Understand and explain the essential differences that separate and distinguish the Classical and Keynesian Schools in macroeconomics; 6. Understand and explain the concepts, tools, and implementation of fiscal policy, its limitations and relative advantages and disadvantages, and how it affects aggregate economic activity; 7. Understand and describe the purposes and characteristics of commercial banks, how they are controlled by the financial lever of reserves, how money is created, and how the money multiplier works; 8. Understand and describe the concepts of comparative advantage, balance of payments and its components and the determination of exchange rates; 9. Interpret, evaluate, or assess the health of the current US economy based on current macroeconomic statistics.		

ECON_102	Principles of Microeconomics	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to understand the decision-making process and the allocation of scarce resources by using the analytical tools of microeconomics.		

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ECON_125	Research Methods and Term Papers in Economics	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate a grasp of research methods in the social sciences. 2. Be able to develop a research question, gather data, and construct a research paper. 3. Analyze and evaluate data using social science methods.		
CourseID	Title	Action
ECON_215	Survey of Current Issues	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Recognize a wide range of viewpoints and distinguish the origin of political bias in liberal and conservative ideology. 2. Analyze and evaluate media reporting on specific issues. 3. Discriminate among levels of news reporting from specious to factual to interpretative. 4. Distinguish between events and issues that gain national and/or international attention. 5. Recognize issues in their historical context. 6. Apply critical analysis in reading and viewing media coverage of issues.		