

Ethnic Studies – General Education Matrix

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

Course	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning	3. Critical Thinking Problem Solving	4. Information Literacy	GE	DEGREE
ETST 110 Introduction to Ethnic Studies	Not Scheduled	4	0	4	4	X	
ETST 111 History of African Americans (A)	F2015	4	0	4	4	X	
ETST 112 History of African Americans (B)	Sum 2015	4	0	4	4	X	
ETST 121 History of Latinos in the United States	F2015	4	0	4	4	X	
ETST 151 Native American History	S2015	4	0	4	4	X	
ETST 154 Native American Literature	F2015	5	0	4	4	X	
ETST 242 History and Politics of Contemporary Africa	Not Scheduled	4	0	4	4	X	
ETST 125 Research Methods and Term Papers in Ethnic Studies (cross-listed)	Not Scheduled						
ETST/ART/HUM 128 Art Field Trips	Not Scheduled						

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

Course	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ETST 110 Introduction to Ethnic Studies					X	
ETST 111 History of African Americans (A)	Final Paper		Final Paper	Final Paper	X	
ETST 112 History of African Americans (B)	Final Paper		Final Paper	Final Paper	X	
ETST 121 History of Latinos in the United States	Final Paper		Final Paper	Final Paper	X	
ETST 151 Native American History	Research Paper Essay Exams		Research Paper Essay Exams	Research Paper Essay Exams	X	
ETST 154 Native American Literature	Research Paper Essay Exams		Research Paper Essay Exams	Research Paper Essay Exams	X	
ETST 242 History and Politics of Contemporary Africa					X	
ETST 125 Research Methods and Term Papers in Ethnic Studies (cross-listed)						
ETST/ART/HUM 128 Art Field Trips						

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ETST_110	Introduction to Ethnic Studies	Revise Course
Expected Outcomes for Student:		
1) Illustrate and apply important interdisciplinary concepts that reflect the unique voice of various ethnic and cultural groups. 2) Analyze organizations and movements of ethnic minorities, and evaluate the effectiveness of ethnic minority social movements and organizations at causing change in the context of the American experience. 3) Examine the relationships between the racial, cultural, and gender structures of American society and minority ethnic identities. 4) Assess the impact of ethnicity and appraise its impact on minority ethnic economic, historical, political, psychological, and cultural mobility and progress. 5) Demonstrate greater mutual understanding of inter-racial group relations, immigration-migration, and cooperation in multi-ethnic settings.		

ETST_111	History of African Americans (A)	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. express in written form, utilizing geographical exercises, the main geographical and geological features of the African continent. 2. demonstrate and describe in oral and written formats the socio-cultural history of Africa in terms of religion, social structures, and political systems. 3. demonstrate a political and historical understanding of the histories of Africans and their descendants in the United States. 4. interpret the myths and stereotypes that have developed in reference to the African continent and African Americans 5. examine the roles of race and color in defining the African American experience. 6. illustrate an understanding of Black Nationalism. 7. provide a written and oral appraisal of the historical evolution of African American independent institutions. 8. critically appraise and evaluate the African Diaspora. 9. question and debate, in writing, the African American experience in the context of the American historical experience. 10. document in a final paper/essay the foundations of racial exclusion, discrimination, and racism.		

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ETST_112	History of African Americans (B)	Revise Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. demonstrate and describe in oral and written formats the socio-cultural history of African Americans in terms of religion, social structures, and political systems.
2. demonstrate via written analysis, a political and historical understanding of the key themes of the African American experiences.
3. examine and quantify the roles of race in color in defining the African American experience.
4. illustrate an understanding of Black Nationalism, its roots, and 21st century manifestations.
5. provide a written and oral appraisal of the historical evolution of African American independent institutions.
6. express and identify the key elements of the civil rights movement.
7. evaluate and critique the role of United States government agencies in the implementation of civil rights legislation.
8. provide written critical analysis of the relationship between nationality and citizenship in American history.
9. construct a cogent analysis of the Black Power movement.

ETST_121	History of Latinos in the United States	Revise Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. Explain the differences between Aztec, Mayan, and North American indigenous cultures.
2. Identify the main causes of the American War of Independence.
3. List the historical antecedents of the political doctrine of rights which inspired the United States Constitution and the Declaration of Independence.
4. List the causes of the war with Mexico in terms of the westward expansion of the United States in the 19th century.
5. Define the main features of the Mexican-American societies of Texas, Arizona, New Mexico, and California in the late 19th and 20th centuries.
6. Contrast European and Latino migrations to the United States in the 19th and 20th century.
7. Define the push/pull model of population movements and use this model to explain the phenomenal growth of the Latino population in the United States in the 20th century.
8. Discuss the main contributions of Latinos to United States economy and culture in the 20th century.

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CourseID	Title	Action
ETST_151	Native American History	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Identify, contrast, and compare the history and evolution of various Native American tribes; 2. Identify the differences between Native American cultures and mainstream Euro-American cultures in a historical context; 3. Interpret historical events from a Native American perspective; 4. Analyze the diversity and development of Native American cultures in the context of American history.		

ETST_154	Native American Literature	Revise Course
Expected Outcomes for Student:		
By the completion of this course, student will be able to: 1) Critically appraise selected contemporary Native American authors 2) Communicate in written work and orally in classroom discussions an understanding of 48 characteristics of traditional Native American cultures and recognize these in literature 3) Analyze and explicate a work of Native American literature as empathetic observer/participants (i.e. with "an insider's point of view" from knowledge of the cultural characteristics and from their own exploration of creative writing techniques) 4) Demonstrate a respect for cultural diversity and pluralism in written work and classroom interactions 5) Demonstrate an understanding of the literary creative process and literary/poetic tools and techniques by practicing and applying these tools and techniques in their own creative writing		