

AA in FRENCH

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking & Problem Solving:	4. Information Literacy:	GE	CORE DEGREE REQS (highlighted)
FREN 101 Elementary French I	F 2015	5	1	3	1	X	X
FREN 102 Elementary French II	S 2016	5	1	3	4	X	X
FREN 203 Intermediate French III	F 2016	5	1	3	4	X	X
FREN 204 Intermediate French IV	S 2017	5	1	3	4	X	X
FREN 225 Advanced French I	Not offered often	5	1	3	4	X	X
FREN 226 Advanced French II	Not offered often	5	1	3	4	X	X
FREN 108A French Culture and Literature Go to the Cinema	Not offered often	5	1	3	4	X	X
FREN 108B French Culture and Literature Go to the Cinema	Not offered often	5	1	3	4	X	X
FREN 110 Conversational French I	Not offered	5	1	3	4		X
FREN 112 Conversational French II	Not offered	5	1	3	4		X
FREN 114 Conversational French III	Not offered	5	1	3	4		X

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Fill out only for SLOs that you rated 4 or 5 on the page above.

AA in French	FREN 101	FREN 102	FREN 203	FREN 204
1. Written, Oral and Visual Communication:	Note Taking Oral Presentation Chapter Assignments Written Composition paper	Note Taking Oral Presentation Written Composition paper	Note Taking Oral Presentation Written Composition paper	Note Taking Oral Presentation Essay questions Written Composition paper
2. Scientific and Quantitative Reasoning:				
3. Critical Thinking & Problem Solving:	Comparison & contrast of verb tenses and grammatical structures Completion of Chapter Assignment Reviews	Comparison & contrast of verb tenses and grammatical structures Completion of Chapter Assignment Reviews	Essay Questions Literary Analysis Comparison & contrast of verb tenses, grammatical and linguistic structures. Completion of Chapter Assignment Reviews	Essay Questions Literary Analysis Comparison & contrast of verb tenses, grammatical structures and linguistic structures. Completion of Chapter Assignment Reviews
4. Information Literacy:				

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A.A. in French

Students may take classes at either campus to fulfill requirements for the major.

Note: Students must complete English 150 to satisfy the Associate degree. Transfer students are advised to complete English 150. All students should consult a counselor.

REQUIREMENTS UNITS

FREN 101	Elementary French I	5
FREN 102	Elementary French II	5
FREN 203	Intermediate French III	5

In addition, completion of one course from the following list:

FREN 110	Conversational French I	4
FREN 112	Conversational French II	4
FREN 114	Conversational French III	4
FREN 204	Intermediate French IV	4
FREN 225	Advanced French I	3
FREN 226	Advanced French II	3
FREN 249	Independent Study	3

SLOS for the AA in FRENCH

Upon successful completion of this major, the student will be able to:

1. Converse with reasonable ease in French with native speakers of French on a full range of topics, including but not limited to, personal and family lives, school or work related topics, current events, historical, political and cultural perspectives with effective use of grammar and comprehensible pronunciation;
2. Demonstrate an understanding of authentic texts in French on a wide range of topics, including but not limited to, newspaper and magazine articles, short stories, letters, poems, essays by identifying and explaining the key points and themes both orally and in writing;
3. Write well-organized paragraphs and short essays in grammatically correct French formulating and developing ideas on a full range of topics, including but not limited to daily life, culture, and current events;
4. Demonstrate cultural awareness and appreciation of the French and Francophone world by examining, identifying and analyzing the values, attitudes and traditions that characterize; and
5. Succeed in upper division French coursework at a four-year university and/or function in a professional setting where the use of French is an asset.

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IN WHICH COURSES ARE THESE DEGREE SLOS ASSESSED? Use “I” for Intro, “P” for Practice and “M” for Mastery.

French AA Degree SLOs	FREN 101	FREN 102	FREN 203	FREN 204
1. Converse with reasonable ease in French with native speakers of French on a full range of topics, including but not limited to, personal and family lives, school or work related topics, current events, historical, political and cultural perspectives with effective use of grammar and comprehensible pronunciation;	I	I	P	P
2. Demonstrate an understanding of authentic texts in French on a wide range of topics, including but not limited to, newspaper and magazine articles, short stories, letters, poems, essays by identifying and explaining the key points and themes both orally and in writing;	I	I	P	P
3. Write well-organized paragraphs and short essays in grammatically correct French formulating and developing ideas on a full range of topics, including but not limited to daily life, culture, and current events;	I	I	P	P
4. Demonstrate cultural awareness and appreciation of the French and Francophone world by examining, identifying and analyzing the values, attitudes and traditions that characterize;	I	I	P	P
5. Succeed in upper division French coursework at a four-year university and/or function in a professional setting where the use of French is an asset.	I	I	P	P

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DEGREE SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING DEGREE SLOS?

French AA Degree SLOs	FREN 101	FREN 102	FREN 203	FREN 204
1. Converse with reasonable ease in French with native speakers of French on a full range of topics, including but not limited to, personal and family lives, school or work related topics, current events, historical, political and cultural perspectives with effective use of grammar and comprehensible pronunciation;	3-5 min Oral Presentation	5-7 min Oral Presentation	8-10 min Oral Presentation	10-12 min Oral Presentation
2. Demonstrate an understanding of authentic texts in French on a wide range of topics, including but not limited to, newspaper and magazine articles, short stories, letters, poems, essays by identifying and explaining the key points and themes both orally and in writing;	Text readings Magazine and newspaper readings	Text readings Magazine and newspaper readings	Text readings Magazine and newspaper readings Readings of poems and short stories	Text readings Magazine and newspaper readings Readings of poems and short stories
3. Write well-organized paragraphs and short essays in grammatically correct French formulating and developing ideas on a full range of topics, including but not limited to daily life, culture, and current events;	100 word composition paper	200 word composition paper	300 word composition paper Essay questions	400 word composition paper Essay questions
4. Demonstrate cultural awareness and appreciation of the French and Francophone world by examining, identifying and analyzing the values, attitudes and traditions that characterize;	Movie and videos review questions	Movie and videos review questions	Movie and videos review questions and analysis	Movie and videos review questions and analysis
5. Succeed in upper division French coursework at a four-year university and/or function in a professional setting where the use of French is an asset.	N/A	N/A	All of the above	All of the above

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THESE DEGREE OUTCOMES EQUAL WHICH COURSE OUTCOMES FOR THESE COURSES?

It might be helpful to highlight the parallel course level ones in the course SLOs in the following pages. (The idea is to only do one assessment that will count for multiple levels of SLOs.)

AA in FRENCH	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5
FREN 101 Elementary French I	Course SLO # 3	N A	Course SLO #1, 2 &3	Course SLO #4	
FREN 102 Elementary French II	Course SLO #3	N A	Course SLO #1, 2 &3	Course SLO #4	
FREN 203 Intermediate French III	Course SLO #3&4	Course SLO #5	Course SLO # 1, 2 &3	Course SLO #6	
FREN 204 Intermediate French IV	Course SLO #3&4	Course SLO #5	Course SLO #1, 2 &3	Course SLO #6	

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FREN_101	Elementary French I	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following: 1. Use the basic grammar structures of the French language including regular and irregular verbs in the present tense, near-future tense, simple past, negation, and agreement between nouns and adjectives. 2. Write a paragraph least 70 words in French that includes the above components. 3. Communicate correctly in French by using appropriate vocabulary to give and obtain information, to state personal needs, indicating preferences, likes and dislikes and to talk about family. 4. Demonstrate a broad awareness of the culture, values and customs of the Francophone world, and appreciate the rich cultural diversity of the French-speaking world.		

FREN_102	Elementary French II	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following: 1. Use grammar structures of the French language including present tense of regular and irregular verbs, preterit, imperfect, pluperfect, future, and conditional tenses. 2. Write a composition of at least 200 words that includes the above goals. 3. Communicate correctly in French by using appropriate vocabulary about personal life, food quantities, preferences, future plans and past events. 4. Acquire a broad awareness of the culture, values and customs of the Francophone world. Appreciate the rich cultural diversity of the French-speaking world, including the major conventions of social interaction, and understand better their own culture by contrast.		

FREN_203	Intermediate French III	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to: 1. Demonstrate mastery of advanced grammatical rules of the French language, including study of the uses of the subjunctive, commands, the conditional and the perfect tenses. 2. Communicate complex thoughts in French by using vocabulary, about topics such as professions, job interviews, banking and postal needs, personal fitness, and the environment. 3. Develop complex paragraphs leading to an essay of at least 250 words in French that includes the above goals. 4. Utilize complex vocabulary. 5. Analyze level-appropriate texts 6. Demonstrate a broad awareness of the culture, values, customs, and diversity of the Francophone world.		

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FREN_204	Intermediate French IV	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to:		
1. Demonstrate mastery of advanced grammatical rules of the French language, including study of the uses of the subjunctive, sophisticated commands, the conditional and the perfect tenses. 2. Communicate complex thoughts in French by using vocabulary, about topics such as professions, job interviews, banking and postal needs, personal fitness, and the environment. 3. Develop complex paragraphs leading to an essay of at least 250 words in French that includes the above goals. 4. Utilize complex vocabulary. 5. Analyze level-appropriate texts 6. Demonstrate a broad awareness of the culture, values, customs and diversity of the Francophone world.		

FREN_225	Advanced French I	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following:		
~Demonstrate complex thoughts in French while discussing the history and culture of the French-speaking world. ~Interpret original sources in French about the history, literature and culture of the French-speaking world. ~Communicate advanced ideas through longer essays and research reports on the history and culture of France and Francophone countries. ~Comprehend French spoken by the instructor, other students, and native speakers of French in films, lectures and songs. ~Analyze the culture, values and customs of the French-speaking world and appreciate the rich cultural diversity of the French-speaking world.		

FREN_226	Advanced French II	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following:		
~Demonstrate complex thoughts in French while discussing the history and culture of the French-speaking world. ~Interpret original sources in French about the history, literature and culture of the French-speaking world. ~Communicate advanced ideas through longer essays and research reports on the history and culture of France and Francophone countries. ~Comprehend French spoken by the instructor, other students, and native speakers of French in films, lectures and songs. ~Analyze the culture, values and customs of the French-speaking world and appreciate the rich cultural diversity of the French-speaking world.		

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FREN_108 A	French Culture and Literature Go to the Cinema	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following: ~ connect and compare the main ideas in the literary piece and the film; ~ recognize and place literary works and the writers in the corresponding historic period; ~ analyze, contrast and compare traditional values in the French-speaking world though ideas presented in literary work and selected films; ~ express opinions and provide analyses in the target language about complex themes presented in the selected films in both oral and written form.		

FREN_108B	French Culture and Literature Go to the Cinema	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following: ~ analyze, contrast, and compare cultural and traditional values in the French-speaking world through ideas presented in socio-political history and selected films. ~ express opinions and analyses in the target language about complex themes presented in the selected films in both oral and written form.		

FREN_110	Conversational French I	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this French conversation course, the student will have acquired the following knowledge and skills: ~demonstrate comprehension of simple spoken French. ~apply French words correctly in context; ~apply correct French syntax in sentences and questions; ~role-play conversations in areas of immediate need, personal interests and familiar topics; ~produce dialogues in French on given topics; ~discuss information presented in videos and short readings; ~compare and contrast customs and cultural differences;		

FREN_112	Conversational French II	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following: - pronounce French words correctly; - use correct French syntax in sentences and questions; - conduct conversations in areas of immediate need, personal interests and familiar topics; - create dialogues in French on given topics; - discuss information presented in videos and short readings; - compare and contrast customs and cultural differences;		

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FREN_114	Conversational French III	Revise Course
Expected Outcomes for Student:		
Upon successful completion of this course, the student will be able to demonstrate the following:		
~Articulate more complicated thoughts in French by using basic vocabulary, such as words and phrases for holidays, the house, leisure activities and sports, illnesses and parts of the body, and children's activities through oral presentations, directed dialogues and graded conversations.		
~Demonstrate comprehension of more sophisticated French.		
~Read and interpret more complex short readings.		
~Utilize acquired French to write simple sentences and paragraphs.		
~Acquire a broad awareness of the culture, values and customs of the French-speaking world and be able to discuss them.		