

History – General Education Matrix

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

History	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking Problem Solving	4. Information Literacy:	GE	DEGR EE
HIST 100 Major Trends and Selected Topics in American History	S2015	Written = 5	0	5	3	X	
HIST 101 World History I: Origins of Major Traditions	F2015	Written = 5	0	5	?	X	
HIST 102 World History II: Evolution of the Modern World	S2015	Written = 5	0	5	?	X	
HIST 109 History of California						X	
HIST 110 Western Civilization I: to 1350	S2016	Written = 5	0	5	4	X	
HIST 111 Western Civilization II: 1350 to 1815	S2015	Written = 5	0	5	4	X	
HIST 112 Western Civilization III: 19th and 20th Centuries	F2015	Written = 5	0	5	4	X	
HIST 117 History of the United States I	F2015	Written = 5	0	5	4	X	
HIST 118 History of the United States II	F2015	Written = 5	0	5	4	X	
HIST 206 History of Russia						X	
HIST 211 Women in American History and Politics						X	
HIST 214 History of Latin America	F2015	Written = 5	0	5	4	X	
HIST 215 History of England						X	
HIST 216 History of Mexico	S2016	Written = 5	0	5	4	X	
HIST 238 History of Africa	F 2015	Written = 5	0	5	4	X	
HIST 103 Science, Technology, and Civilization							
HIST 125 Research Methods & Term Papers							

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WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

History	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
HIST 100 Major Trends and Selected Topics in American History	Note Taking Short Essays		Essay Exams Class Presentations Responses to Readings		X	
HIST 101 World History I: Origins of Major Traditions	Note Taking Mid Term & Finals Closed Book Essay Questions External Lectures & Exhibit Reports & Reviews Film Reports		Essay Exams Class Presentations Responses to Readings		X	
HIST 102 World History II: Evolution of the Modern World	Note Taking Mid Term & Finals Closed Book Essay Questions External Lectures & Exhibit Reports & Reviews Film Reports		Essay Exams Class Presentations Responses to Readings		X	
HIST 109 History of California					X	

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HIST 110 Western Civilization I: to 1350	Note Taking Mid Term & Finals Closed Book Essay Questions External Lectures & Exhibit Reports & Reviews Film Reports		Essay Exams	External Lecture Comparisons	X	
HIST 111 Western Civilization II: 1350 to 1815	Note Taking Mid Term & Finals Closed Book Essay Questions External Lectures & Exhibit Reports & Reviews Film Reports		Essay Exams	External Lecture Comparisons	X	
HIST 112 Western Civilization III: 19th and 20th Centuries	Note Taking Mid Term & Finals Closed Book Essay Questions External Lectures & Exhibit Reports & Reviews Film Reports		Essay Exams	External Lecture Comparisons	X	

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HIST 117 History of the United States I	Note Taking Short Essays Research Papers		Essay Exams Class Presentations Responses to Readings Research Papers	Research Papers	X	
HIST 118 History of the United States II	Note Taking Short Essays Research Papers		Essay Exams Class Presentations Responses to Readings Research Papers	Research Papers	X	
HIST 206 History of Russia					X	
HIST 211 Women in Am. History and Politics					X	
HIST 214 History of Latin America	Note Taking Short Essays Research Papers		Essay Exams Class Presentations Responses to Readings Research Papers	Research Papers, Anthology	X	
HIST 215 History of England					X	

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HIST 216 History of Mexico	Note Taking Short Essays Research Papers		Essay Exams Class Presentations Responses to Readings Research Papers	Research Papers, Anthology	X	
HIST 238 History of Africa	Note Taking Short Essays News Review & Analysis Research Papers		Class Discussions Responses to Readings News Reviews & Analysis Research Papers	Research Papers	X	
HIST 103 Science, Technology, and Civilization						
HIST 125 Research Methods & Term Papers						

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HIST_100	Major Trends and Selected Topics in American History	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Relate the origins and developments of American political and social institutions. 2. Evaluate the impact of major events from colonial beginnings to the present. 3. Compare and contrast the experiences of various ethnic, racial, and economic groups in American history. 4. Describe major trends as they relate to specific events. 5. Recognize and explain contrasting theories about the causes of specific historical phenomena.		
HIST_101	World History I: Origins of the Major Traditions	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Analyze and compare the material bases, institutional framework, and religio-ideological underpinnings of selected societies of antiquity and post-classical eras (e.g. Ancient Egypt, Imperial Rome, Islam); 2. Assess and evaluate the relative successes and failures of early societies and civilizations to balance economic growth, expansion, and exploitation against concerns related to such values as environmental preservation, human rights and long-range sustainability; 3. Demonstrate the contrasting ways in which religion interfaces with other aspects of selected civilizations (e.g. Buddhism in China, Hinduism in India, Christianity in Medieval Europe).		

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HIST_102	World History II: Evolution of the Modern World	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Analyze and compare the material bases, institutional framework, and religio-ideological underpinnings of selected societies of the early Modern and Modern Eras (European, Islamic, Asian, American). 2. Describe and assess the interactions between major societies and civilizations since 1500 C.E. 3. Assess and evaluate the relative successes and failures of civilizations in the Modern Era to balance economic growth, territorial expansion, and resource exploitation against concerns related to such values as environmental preservation, human rights, and long-range sustainability. 4. Examine the tensions within world communities during the past two centuries resulting from the interplay of "centrifugal forces" (e.g. nationalism; socio-economic inequities; ethnicity; regionalism, cultural-religious pluralism) and "centripetal forces" (e.g. interdependence; globalism; opportunities, challenges, and threats common to humankind).		
HIST_103	Science, Technology, and Civilization	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: comprehend, in a general and nontechnical fashion, fundamental advances in the sciences and in technology across time by examining the qualities of thought and imagination that compelled human beings (as individuals and within societies) to analyze the physical world; to explore the invisible laws and structures above and beneath its surface; and to apply these insights in ways that would transform and propel the historical process.		

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HIST_109	History of California	Revise Course
Expected Outcomes for Student:		
-Discuss the broad outline and principle themes of Californias past; -Assess the state's varied heritages and identify the roots of present-day problems and challenges as well as possibilities; -Define major trends,significant individuals and personalities, and specific political, economic, social, and environmental issues; -Evaluate the roles played by social, racial, and ethnic groups in Californias history and relate the states past to larger national and global trends and developments.		
HIST_110	Western Civilization I: to 1350	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Recognize, identify and explain the significance of key elements of the Western historical experience. 2. Explain the opportunities and limitations involved in the choices that were made in response to the challenges of the time. 3. Recognize the interconnection of art, literature, politics, economics and social structure as reflections of the character of the historical periods covered by the course. 4. Compare and contrast the important characteristics of various periods societies covered by the course. 5. Discuss various theories regarding the creation and evolution of important institutions covered by the period. 6. Draw parallels, when appropriate, between key events and challenges in the period covered by the course and circumstances and conditions in today's world.		

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HIST_111	Western Civilization II: 1350-1815	Revise Course
Expected Outcomes for Student:		
The students should be able to: 1) Recognize, identify, and explain the significance of key elements of the Western historical experience. 2) Explain the opportunities and limitations involved in the choices that were made in response to the challenges of the time. 3) Recognize the interconnections of art, literature, politics, economics, and social structure as reflections of the character of the historical periods covered by the course. 4) Compare and contrast the important characteristics of various periods and societies covered by the course. 5) Discuss various theories regarding the creation and evolution of important institutions covered by the period. 6) Draw parallels, when appropriate, between key events and challenges in the period covered by the course and circumstances and conditions in today's world.		
HIST_112	Western Civilization III: The 19th and 20th Centuries	Revise Course
Expected Outcomes for Student:		
The students should be able to: 1) Recognize, identify, and explain the significance of key elements of the Western historical experience. 2) Explain the opportunities and limitations involved in the choices that were made in response to the challenges of the time. 3) Recognize the interconnection of art, literature, politics, economics, and social structure as reflections of the character of the historical periods covered by the course. 4) Compare and contrast the important characteristics of various period societies covered by the course. 5) Discuss various theories regarding the creation and evolution of important institutions covered by the period. 6) Draw parallels, when appropriate, between key events and challenges in the period covered by the course and circumstances and conditions in today's world.		

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HIST_117	History of the United States I	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate in written and oral form a grasp of national events and challenges unique to the American experience. 2. Be able to use the historical methods to gather data, analyze events and issues, and reach conclusions about the cause and impact of these events or issues. 3. Weigh competing theories about the causes of specific events. 4. Express in written and oral form the causes for the United States' position in an international context.		
HIST_118	History of the United States II	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate in written and oral form a grasp of national events and challenges unique to the American experience. 2. Be able to use the historical methods to gather data, analyze events and issues, and reach conclusions about the cause and impact of these events or issues. 3. Weigh competing theories about the causes of specific events. 4. Express in written and oral form the causes for the United States' position in an international context.		

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HIST_125	Research Methods and Term Papers in History	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate a grasp of research methods in the social sciences. 2. Be able to develop a research question, gather data, and construct a research paper. 3. Analyze and evaluate data using social science methods.		
HIST_206	History of Russia	Revise Course
Expected Outcomes for Student:		
Upon successful completion, students will be able to identify and analyze aspects of Russia's distinctive past, and to compare and contrast its social, political, economic, and institutional structures with those of other significant societies and countries with which Russia has interacted for over a millennium.		
HIST_211	Women in American History and Politics	Revise Course
Expected Outcomes for Student:		
1. Compare and contrast the diverse experiences of American women 2. Describe how women's roles and their relationship to political life has changed over time 3. Trace the legacies of women's unique histories 4. Use gender as a tool for analysis 5. Explain the goals and strategies of the women's rights movement 6. Interact with primary and secondary resources 7. Place women and women's historical and political experience in the broader context of history and politics in the United States		

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HIST_212	History and Politics of Modern Asia	New Course
Expected Outcomes for Student:		
1) Identify the important international economic and political institutions in the region 2) Recognize the chronology of key events in the development of the region 3) Explain the historical and political origins of current events in Asia 4) Identify regional centers of power and the roles of individuals in those structures 5) Interpret international political events in the context of politics of Asia 6) Describe important foundational concepts of societies in Asia 7) Assess the qualities of information source materials about Asia 8) Recognize the value judgments of analyses about societies and politics in Asia		
HIST_214	History of Latin America	Revise Course
Expected Outcomes for Student:		
- Express in writing and orally historical concepts that recognize and evaluate bias. - Grasp the chronology in Latin American development. - Identify recurrent themes across nations. - Access, evaluate, and reference primary and secondary sources in written research papers and oral presentations.		
HIST_215	History of England	Revise Course
Expected Outcomes for Student:		
Instruments of objective examinations, in-class essays, and research papers, students should be able to: a. demonstrate an understanding of the movements, events, and ideas which have characterized English history and have shaped the outlook of its people; b. explain the impact that English history has exerted on the Western and non-Western worlds; c. describe the roots of contemporary problems such as urbanization, pollution, and labor unrest; d. discuss the dilemmas of the British people regarding fundamental issues such as the European Union and the Irish; e. compare the phenomena of imperialism, colonialism, and the welfare state.		

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HIST_238	History of Africa	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate in written and oral formats the key phases of Africa's economic development in the 20th century. 2. Analyze and describe the impact of colonialism on the African continent. 3. Express in written form, utilizing geography exercises, the main geographical and geological features of the African continent. 4. Compare and distinguish the colonial systems of Britain, France, England, and Germany. 5. Utilize written and oral skills to appraise and analyze media coverage of Africa. 6. Discuss and describe in specific detail the historical background of contemporary issues and concerns. 7. Demonstrate and describe in oral and written formats and clarity of the socio-cultural history of Africa in terms of religion, social structures, and political systems. 8. Research data to identify and substantiate conclusions regarding key issues of 21st century Africa.		