## College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

Course	Year of SLO Review	1. Written, Oral and Visual Communicatio n:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ITAL 101 Beginning Italian I	F 2015	5	1	3	1	Х	Х
ITAL 102 Beginning Italian II	S 2016	5	1	3	4	Х	Х
ITAL 203 Intermediate Italian III	F 2016	5	1	3	4	Х	Х
ITAL 204 Intermediate Italian IV	S 2017	5	1	3	4	Х	Х
ITAL 225 Advanced Italian I	Not offered often	5	1	3	4	Х	Х
ITAL 226 Advanced Italian II	Not offered often	5	1	3	4	Х	Х
ITAL 108 Italian Literature in Translation: Italian Classic Literature Goes to the Movies	Not offered often						Х
ITAL 228 Italian Conversation and Culture Through Film	Not offered often						Х
ITAL 110 Conversational Italian I	Not offered						Х
ITAL 112 Conversational Italian II	Not offered						Х
ITAL 114 Conversational Italian III	Not offered						Х

# GENERAL EDUCATION SLOS WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS? What assessment tools do you use? Assess only SLOs that you rated 4 or 5.

Italian GE courses	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ITAL 101 Beginning Italian I	Note Taking Oral Presentation Chapter Assignments Written Composition paper		Comparison & contrast of verb tenses and grammatical structures Completion of Chapter Assignment Reviews		X	
ITAL 102 Beginning Italian II	Note Taking Oral Presentation Chapter Assignments Written Composition paper		Comparison & contrast of verb tenses and grammatical structures Completion of Chapter Assignment Reviews		Х	
ITAL 203 Intermediate Italian III	Note Taking Oral Presentation Chapter Assignments Written Composition paper		Essay Questions Literary Analysis Comparison & contrast of verb tenses, grammatical and linguistic structures. Completion of Chapter Assignment Reviews		х	
ITAL 204 Intermediate Italian IV	Note Taking Oral Presentation Essay questions Written Composition paper		Essay Questions Literary Analysis Comparison & contrast of verb tenses grammatical structures and linguistic structures. Completion of Chapter Assignment Reviews		X	

Italian GE Courses	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
ITAL 225 Advanced Italian I	Note Taking Oral Presentation Essay questions Written Composition paper		Essay Questions Literary Analysis Comparison & contrast of verb tenses grammatical structures and linguistic structures. Completion of Chapter Assignment Reviews		X	
ITAL 226 Advanced Italian II	Note Taking Oral Presentation Essay questions Written Composition paper		Essay Questions Literary Analysis Comparison & contrast of verb tenses grammatical structures and linguistic structures. Completion of Chapter Assignment Reviews		X	
ITAL 108 Italian Literature in Translation: Italian Classic Literature Goes to the Movies						
ITAL 228 Italian Conversation and Culture Through Film						
ITAL 110 Conversational Italian I						
ITAL 112 Conversational Italian II						
ITAL 114 Conversational Italian III						

#### A.A in Italian

#### **REQUIREMENTS**

**UNITS** 

Students must successfully complete a minimum of 18 units from the courses listed below:

ITAL	101	Elementary Italian I	4	
ITAL	102	Elementary Italian II	4	
ITAL	203	Intermediate Italian III	4	
ITAL	108A	Italian Culture Through Cin	iema 3	
ITAL	110	Conversational Italian I	4	
ITAL	112	Conversational Italian II	4	
ITAL	114	Conversational Italian III	4	
ITAL	204	Intermediate Italian IV	4	
ITAL	225	Advanced Italian I	3	
ITAL	226	Advanced Italian II	3	
ITAL	228	Italian Conversation and Cu	ılture through Film	1

#### **Student Learning Outcomes**

Upon successful completion of this major, student will be able to:

- ~ Understand Italian as spoken at a natural speed by a native speaker of Italian discussing a wide range of common topics.
- ~ Speak with ease and correctness to a native speaker about many subjects, including school, work, travel, current events and culture, with effective use of grammar and good pronunciation.
- ~ Read authentic texts in Italian, including newspapers, printed and electronic articles and letters, and literature, by explaining the main ideas and themes both orally and in writing.
- ~ Write grammatically correct and well-organized short essays in Italian, on topics ranging from daily life to cultural and news stories.
- ~ Discuss and write about the geography, history, and culture of the Italian-speaking world.
- ~ Use contemporary technology and media in Italian.

ITAL_101 Elementary Italian 1	Revise Course
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#### **Expected Outcomes for Student:**

Students will:

- ~Learn the basic grammatical rules of the Italian language, including regular and irregular verbs in the present and past tenses, agreement between nouns and adjectives, the use of simple or articulated prepositions
- ~Communicate simple thoughts in Italian by using basic vocabulary, such as gettings personal information, talking about the family, the weather, indicating preferences, likes and dislikes, needs and obligations.
- ~Write a simple paragraph in Italian of at least 100 words that includes the above goals.
- ~Read level-appropriate texts in Italian.
- ~Acquire a broad awareness of the cultures, values and customs of Italy and appreciate its rich cultural diversity.

CourseID	Title	Action
ITAL_101-DL	Elementary Italian I	Revise Course

#### **Expected Outcomes for Student:**

Upon completion of this course, the student should begin to acquire a solid foundation in Italian pronunciation, and spelling. He/she should be able to respond to simple questions dealing with the vocabulary and idioms that are being studied. The student should be able to write simple sentences using the vocabulary in questions to talk about him/herself, about his/her family, surroundings, activities. The tenses to be used at this level are the present tense and the present perfect tense (passato prossimo).

ITAL_102 Elementary Italian II	Revise Course
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### **Expected Outcomes for Student:**

Continue showing progress in understanding the spoken language,

Read and understand simple newspaper articles.

Show progress in the student's pronunciation in Italian.

Use of tenses in the present, past and future, as well as the conditional.

Communicate simple thoughts in Italian by using basic vocabulary, about topics such as daily routines, food and meals, celebrations, health and preferences.

Acquire a broad awareness of the culture, values and customs of the Italian world and be able to discuss them.

ITAL_203 Intermediate Italian III	Revise Course
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#### **Expected Outcomes for Student:**

- ~Learn more advanced grammatical rules of the Italian language, including further study of the uses of the present, the past tense the perfect tense and the imperative.
- ~Communicate complex thoughts in Italian by using vocabulary, about topics such as media, food, traditions and holidays.
- ~Write complex paragraphs leading to an essay of at least 300 words in Italian that includes the above goals.
- ~Use more complex vocabulary.
- ~Read level-appropriate texts in Italian.
- ~Acquire a broader awareness of the Italian culture, values and customs.

ITAL_204 Intermediate Italian IV	Revise Course
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#### **Expected Outcomes for Student:**

- 1. Students learn more advanced grammatical rules of the Italian language, including further study of the uses of future tense, present and past tense of the conditional, and present and past tense of the sujunctive.
- 2.Learn to communicate complex thoughts in Italian by using vocabulary, about topics such as technology, fashion, films, hobbies, ecology.
- 3. Write complex paragraphs leading to an essay of at least 300 words.
- 4. Acquire a broad awareness of the culture, values and customs of the Italian world and be able to discuss them.

ITAL_225	Advanced Italian I	Revise Course
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#### **Expected Outcomes for Student:**

- 1. Communicate complex thoughts in Italian while discussing the history and culture of Italy.
- 2.Read original sources in Italian about the history, literature and culture of Italy.
- 3. Write longer essays and research reports on the history and culture of Italy.
- 4. Understand Italian spoken by the instructor, other students, and native Italian speakers in films, lectures and songs.
- 5. Acquire a broader awareness of the culture, values and customs of Italy.

CourseID	Title	Action
ITAL_226	Advanced Italian II	Revise Course

#### **Expected Outcomes for Student:**

- ~Communicate complex thoughts in Italian while discussing the history and culture of Italy.
- ~Read original sources in Italian about the history, literature and culture of Italy.
- ~Write longer essays and research reports on the history and culture of Italy.
- ~Understand Italian spoken by the instructor, other students, and native Italian speakers in films, lectures and songs.
- ~Acquire a broader awareness of the culture, values and customs of Italy.