

Japanese – General Education Matrix

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

Course	Year of SLO Review	1. Written, Oral and Visual Communication:	2. Scientific and Quantitative Reasoning:	3. Critical Thinking 4. Problem Solving	5. Information Literacy:	GE	DEGREE
JPNS 101 Elementary Japanese I	F 2015	5	1	4	2	X	
JPNS 102 Elementary Japanese II	S 2016	5	1	4	3	X	
JPNS 203 Intermediate Japanese III	F 2016	5	1	4	3	X	
JPNS 204 Intermediate Japanese IV	S 2017	5	1	4	3	X	
JPNS 108 Japanese Conversation Through the Movies	No longer offered	5	1	4	2		
JPNS 105A Japanese Kanji A	No longer offered						
JPNS 105B Japanese Kanji B	No longer offered						
JPNS 105C Japanese Kanji C	No longer offered						
JPNS 105D Japanese Kanji D	No longer offered						
JPNS 110 Conversational Japanese	NOT SCHEDULED	5	1	4	2		
JPNS 112 Conversational Japanese II	NOT SCHEDULED	5	1	4	2		
JPNS 225 Advanced Japanese I	S 2017	5	1	4	3	X	
JPNS 226 Advanced Japanese II	S 2017	5	1	4	3	X	

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

JPNS 101

- Write compositions about their vacations/weekends using the grammar they have learned.

JPNS 102

- Write compositions about daily life and something interesting things they have done using the grammar they have learned.
- Do reading comprehension exercises of essays they read in the classroom. Write their opinions about the essays.
- Research on the historical and geographical backgrounds and the director of the movie they are going to see in the classroom on website.
- Answer questions about a movie they have watched in the classroom.

JPNS 203

- Review short stories and essays they have read in the classroom, and do reading comprehension exercises. Research on the historical and geographical backgrounds and the author of the stories on website. Write compositions about the stories they have read.
- Research on the cultural background and the director of the movie they are going to see in the classroom on website.
- Answer questions about the movie they saw in the classroom. Write a composition about the movie they saw in the classroom. Write an essay how they will use Japanese language in the future.

JPNS 204

- Review short stories, newspaper articles, and essays they have read in the classroom and do reading comprehension exercises. Research on the historical and geographical backgrounds and the author of the stories on website. Write compositions about the stories, newspaper articles, and essays they have read.
- Research on the historical and geographical backgrounds and the director of the movie they are going to see in the classroom on website.
- Answer some questions about the movie they saw in the classroom.
- Write a composition about the movie they saw in the classroom.
- Write a letter to someone whom they respect using honorific expressions.

JPNS 225 and JPNS 226

- Review short stories, newspaper articles and essays they have read in the classroom and do reading comprehension exercises. Research on the historical and geographical backgrounds and the author of the stories on website. Write compositions about the stories, newspaper articles and essays they have read. Research on the historical and geographical backgrounds and the director of the movie they are going to see in the classroom on website.
- Answer some questions about the movie they saw in the classroom.
- Write a composition about the movie they saw in the classroom.
- Write a letter to someone whom they respect using honorific expressions.

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JPNS_101	Elementary Japanese 1	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to carry simple conversations with Japanese people; write, read and understand sentences with basic grammar written in Hiragana and Katakana characters; introduce themselves; buy things; describe their life such as their weekdays, weekends, vacations, their friends and family members using the positive and negative forms in the future, present, and past tenses. They will be able to understand movies and TV shows briefly.		
JPNS_102	Elementary Japanese II	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will		
1) be able to read and comprehend Japanese short stories with historical and social contexts		
2) be able to write short essays to compare and contrast Japanese and American culture using Hiragana and Katakana characters along with approximately 100 Kanji characters		
3) will be able to communicate using simple conversation with native speakers in both casual and formal speech levels.		

JPNS 108	Japanese Conversation Through the Movies	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to understand and analyze Japanese historical movies, and animation movies. Students will be able to obtain a brief knowledge of Japanese history, culture, the way of thinking, and society through movies. They will also learn how Buddhism affect people's life, empathy, a sense of honor that still prevails in current generations.		

JPNS_110	Conversational Japanese I	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to:		
1) make simple sentences using copula verbs, direction verbs, action verbs, existence verbs, and adjectives.		
2) introduce themselves to a strangers and at a job interview.		
3) speak and understand simple conversations with friends and strangers with some historical, social, geographical and cultural context.		
4) know some polite language to use to superiors who are older than the speaker or at higher social levels such as their bosses.		
5) know casual form of Verbs to use to their friends and inferiors who are younger than the speaker or the same social level such as coworkers.		

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JPNS_112	Conversational Japanese II	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1) acquire various usage of Verbs such as experience, progressive, Noun Modifier Sentences (relative clauses) 2) carry deep conversations with friends, coworkers, bosses and strangers with historical, social, geographical and cultural context. 3) use polite language to superiors; people who are older than the speaker or at higher social level 4) use casual form of the language to inferiors: people who are about the same age as the speaker or younger than the speaker or about the same rank at a working place		

JPNS_203	Intermediate Japanese III	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1) read and comprehend Japanese literature with historical, social and cultural contexts 2) write anything about their familiar topics such as books they read, movies they saw and their thoughts using advanced grammar, Hiragana characters, Katakana characters and approximately 250 Kanji characters 3) discuss about books they read, movies they saw, their interests, and daily life		

JPNS_204	Intermediate Japanese IV	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to 1) manipulate the Japanese language properly in writing and speaking depending on whom they are talking/writing to---either people who are superior(socially or older than the students) or inferior(socially or younger than the students). 2) use honorific expressions to superiors, extra modest expressions or humble expressions for their own actions toward superiors and casual expressions to inferiors. 3) understand Japanese geographical, cultural, and historical background through literature.		

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JPNS_225	Advanced Japanese 1	New Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to 1. use the Japanese language properly in writing and speaking depending on whom they are talking/writing to -- either people who are superior(socially or older than the students) or equal or inferior(socially or the same age or younger) to the students. (use honorific expressions to superiors, extra modest expressions or humble expressions for their own actions in talking or writing toward superiors and casual expressions to equals or inferiors) for the following cases: 1) job interviews 2) Japanese people in general 3) work environment 4) writing E-mails 5) writing letters 6) writing application forms 7) writing essays 2. Understand Japanese way of thinking based on historical, cultural, geographical background through literature, essays, movies, and newspaper articles		

JPNS_226	Advanced Japanese 11	New Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to 1. Use the Japanese language properly in writing and speaking depending on whom they are talking/writing to either people who are superior (socially or older than the students) or equal or inferior (socially or the same age or younger than the students). 2. read and comprehend Japanese writings with the knowledge of Kanji characters, grammar, and vocabulary. 3. read and comprehend literature, essays, and newspaper articles with the knowledge of history, culture, religion, and geography.		