

A.A. in Political Science

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

A.A. in Political Science	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking: & Problem Solving:	4. Information Literacy:	GE	CORE DEGREE REQS (highlighted)
POLS 100 American Political Institutions	S2016	5	1	5	3	X	X
POLS 101 Introduction to the Government of the United States	S2015	5	1	5	5	X	X
POLS 102 Comparative Political Systems	S2015	5	1	5	5	X	X
POLS 103 Political Theory	F2015	5	1	5	5	X	X
POLS 104 International Relations	F2015	5	1	5	5	X	X
POLS 201 Understanding Globalization: The Impact of Social, Political, and Economic Change	S2015	5	1	5	5	X	X
POLS 211 Women in American History and Politics	Not Scheduled	5	1	5		X	X
POLS 220 American Foreign Policy	Not Scheduled					X	X
POLS 117 The Middle East: A Political Perspective	Not Scheduled	5	1	5		X	X
POLS 210 War, Peace, and the United Nations	S 2014	5	1	5	5		X
POLS 203 Understanding Terrorism	Not Scheduled	5	1	5	5		X
POLS 215 Survey of Current Issues (cross-listed)	Not scheduled	5	1	5	4		X
POLS 125 Research Methods and Term Papers in Political Science (cross-listed)	Not scheduled						
POLS 219 The Politics of the United States Presidency	Not scheduled						

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Fill out only for SLOs that you rated 4 or 5 on the page above.

A.A. in Political Science	100	101	102	103	104
1. Written, Oral and Visual Communication: 5	12/13 Note Taking Term Paper Essay Questions	11/12 Note Taking Term Paper Essay Questions	11/12 Note Taking Essay Questions Completion of Comparative Template	12/13 Essay Questions Class Presentations Class discussion Term Paper	12/13 Essay Questions Class Presentations Class discussion Term Paper
2. Scientific and Quantitative Reasoning: 1					
3. Critical Thinking & Problem Solving 5	Essay Questions Resource Analysis	Essay Questions Resource Analysis Term Paper	Essay Questions Gathering & Analyzing Resources Comparison of Countries	Essay Questions Short exams Research Analysis Presentations Term Paper Class discussion Moodle discussion boards	Essay Questions Short exams Research Analysis Presentations Term Paper Class discussion Moodle discussion boards Class Discussions Simulations
4. Information Literacy:		Research/Term Paper	Research/Term Paper, Country Comparison	Research/Term Paper	Research/Term Paper

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The Political Science Program provides transfer, general education, general interest courses, as well as an Associate in Arts degree. The Associate degree in Political Science is primarily designed for the student who desires a liberal arts education with a political science emphasis. Courses are offered at either campus to fulfill requirements for the major. (Please note: This degree must be completed by the end of summer session 2011.)

Note: Students must complete English 150 to satisfy the Associate degree. Transfer students are advised to complete English 150. All students should consult a counselor.

POLS 101	Introduction to the Government of the United States	3
POLS 102	Comparative Political Systems	3
POLS 103	Political Theory	3
POLS 104	International Relations	3

And six additional units of degree-applicable social science courses identified as:

Economics, Ethnic Studies, Geography, History, Political Science, or Social Science 6 TOTAL

SLOS

AA in Political Science

- 1) Explain and illustrate the interactions between federal, state, and local governments.
- 2) Identify key factors in the historical origins and foundations of the American political system.
- 3) Analyze systems and draw conclusions about their relative effectiveness in meeting the needs of the nation and its people.
- 4) Critically evaluate and compare economic systems and social conditions of specific nations.
- 5) Relate theories concerning the purpose of government, the relationship between government and people, and the justification for the acquisition and exercise of power.
- 6) Identify and discuss the factors leading to greater interdependency in the international arena.

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PLEASE ENTER THE SLOS FOR YOUR DEGREE BELOW UNDER THE APPROPRIATE SECTION. IN WHICH COURSES ARE THESE DEGREE SLOS TAUGHT? Use “I” for Intro, “P” for Practice and “M” for Mastery

A.A. in Political Science	101	102	103	104
Written or Oral Communication/Performance Skills:				
1) Explain and illustrate the interactions between federal, state, and local governments.	I	P	N/A	N/A
2) Identify key factors in the historical origins and foundations of the American political system.	I	P	P	P
Critical Thinking/Problem Solving:				
1) Analyze systems and draw conclusions about their relative effectiveness in meeting the needs of the nation and its people.	I	P	P	I
2) Critically evaluate and compare economic systems and social conditions of specific nations.		I	N/A	I
3) Relate theories concerning the purpose of government, the relationship between government and people, and the justification for the acquisition and exercise of power.	I	I	I	I
4) Identify and discuss the factors leading to greater interdependency in the international arena.		I	I	I

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DEGREE SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING DEGREE SLOS?

A.A. in Political Science	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5	SLO #6
POLS 101 Introduction to the Government of the United States	Essay Prompts Text Book Readings	Essay Prompts Text Book Readings	Essay Prompts Research Paper Text Book Reading & Analysis	N/A	Essay Prompts Research Paper Text Book Reading	Essay Prompts Text Book Readings & Analysis
POLS 102 Comparative Political Systems	Essay Prompts Comparison Template	N/A	Comparison Template	Comparison Template Class Presentations	Essay Prompts Comparison Template	Essay Prompts Comparison Template
POLS 103 Political Theory	N/A	Essay Prompts Class Presentations Text Book Readings	Essay Text Book Readings	Text Book Reading	Essay Prompt, Class Presentations, Text Book Reading & short exams, Class Discussions Discussion Boards	Essay Prompts Class Presentations Text Book Reading & short exams Class Discussions
POLS 104 International Relations	N/A	Essay Prompts Text Book Readings Presentations Class Discussions	Essay Prompts Class Presentations & Class discussion Research paper Text Book Readings	Essay Prompts Text Book Readings Class Presentations & Class discussion Research paper	Essay Prompts Class Presentations & Class discussion Text Book Readings Research paper	Essay Prompt Class Presentations Class Discussions Simulations Text Book Reading & short exams Discussion boards

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THESE DEGREE OUTCOMES EQUAL WHICH COURSE OUTCOMES FOR THESE FOUR COURSES? It might be helpful to highlight the parallel course level ones in the course SLOs in the following pages. (The idea is to only do one assessment that will count for multiple levels of SLOs.)

A.A. in Political Science Degree SLOs	101	102	103	104
1) Explain and illustrate the interactions between federal, state, and local governments.	Course SLO Number 3			
2) Identify key factors in the historical origins and foundations of the American political system.	Course SLO Number 1			
3) Analyze systems and draw conclusions about their relative effectiveness in meeting the needs of the nation and its people.		Course SLO Number 3		
4) Critically evaluate and compare economic systems and social conditions of specific nations.		Course SLO Number 4		
5) Relate theories concerning the purpose of government, the relationship between government and people, and the justification for the acquisition and exercise of power.			Course SLO Number 4	
6) Identify and discuss the factors leading to greater interdependency in the international arena.				Course SLO Number 7

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POLS_100	American Political Institutions	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Trace the historical and philosophical origins and foundations of the American political system. 2. Identify and explain the delicate balance between the values of freedom and order in our constitutional systems and political and legal processes and the role of the citizen in this balance. 3. Identify and compare the major political institutions and processes of the federal and California governments and their related values. 4. Describe the interactions between federal, state, and local government. 5. Identify centers of power on the national, state, and local levels and assess how citizens can gain access to them and influence policy.		
POLS_101	Introduction to the Government of the United States	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Identify key factors in the historical and philosophical origins and foundations of the American political system. 2. Analyze, evaluate, and provide examples of the delicate balance between the values of freedom and order in the American constitutional system and legal process and the role of the citizen in this balance. 3. Explain and illustrate the interactions between federal, state, and local governments. 4. Describe, compare, and contrast the making of social, economic, and international policy. 5. Analyze public policy issues from both normative and empirical perspectives.		
POLS_102	Comparative Political Systems	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Compare political structures across nations. 2. Group nations by comparative theory and theorists and give the rationale for particular groupings. 3. Analyze systems and draw conclusions about their relative effectiveness in meeting the needs of the nation and its people. 4. Critically evaluate and compare economic systems and social conditions of specific nations. 5. Make connections between political structures and economic and social conditions.		

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POLS_103	Political Theory	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Define terms such as democracy, virtue, justice, sovereignty, ideology, nationalism, capitalism, and communism. 2. Identify the origins of such terms as developed by the great political thinkers. 3. Understand the diverse views of human nature and how they relate to political theory. 4. Understand the theories concerning the purpose of government, the relationship between government and people, and the justification for the acquisition and exercise of power.		
POLS_104	International Relations	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Define international relations and explain why we study the subject. 2. Describe the historical setting that spawned the current system of international relations. 3. Identify the international players and their role. 4. Describe and discuss some of the major motivating factors that influence the behavior of countries in the shaping of their foreign policies. 5. Discuss the various means/tools that the players use to accomplish their goals. 6. Describe the factors that constitute a trend toward international order and conjecture as to how promising the ideas of international organization and international law are. 7. Identify and discuss the factors leading to greater interdependency in the international arena. 8. Conjecture as to the future of the state system in an era of increasing transnational activities.		

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POLS_117	The Middle East: A Political Perspective	Revise Course
Expected Outcomes for Student:		
1) Explain the origins of the rise of Islam and its development into a major religion, including key events, leading distinguish□s, and major schisms. 2) Identify the forces and factors that contributed to the decline of the Ottoman Empire. 3) Analyze the major impacts of British and French colonialism on the Middle East. 4) Identify the historical and culture processes leading to the rise of nationalism and the creation of modern states. 5) Discuss the ideological and socioeconomic underpinnings of central events and issues within the region, such as the Palestinian-Israeli conflict, the Iranian Revolution, the Gulf War, 9/11 and subsequent U.S.-led invasions of Afghanistan and Iraq, and the rise of activist radical Islamic groups. 6) Compare and contrast the various interpretations and arguments that attempt to explain, on a broad level, the political dynamics of the Middle East. Determine which analyses seem to be based on the most accurate evidence and strenuous research.		
POLS_125	Research Methods and Term Papers in Political Science	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Demonstrate a grasp of research methods in the social sciences 2. Be able to develop a research question, gather data, and construct a research paper 3. Analyze and evaluate data using social science methods		

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POLS_201	Understanding Globalization	Revise Course

Expected Outcomes for Student:

- 1) Analyze the consequences of cultural, economic, political and social hegemony for non-Western societies and indigenous peoples.
- 2) Interpret theories and systems of governance, regulation, finance, investment, trade and analyze their impact on society.
- 3) Analyze the role of global institutions and multinational corporations and evaluate their economic and political impacts on states, institutions, and individuals.
- 4) Evaluate types of resistance, protests, rebellions, and cultural backlash brought about in large part by effects of globalization and efforts to address the impacts of globalization.

POLS_203	Understanding Terrorism	New Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. Compare and contrast the various definitions of terrorism and distinguish them from other forms of “low intensity” conflict.
2. Demonstrate, through the processes of defining, comparing, and contrasting, an understanding of the multifaceted phenomenon of terrorism, including political, historical, economic, sociological, religious, psychological, and philosophical dimensions.
3. Describe, from both an historical and contemporary perspective, the use of a strategy of terrorism for political purposes.
4. Describe terrorism in terms of both its causation and consequence.
5. Demonstrate an understanding of multidimensionality of responses and reactions to the terrorist act on a personal and on a state level, including political, military, intelligence, law enforcement, diplomatic, and legislative.
6. Discuss the transnational character of terrorism and its impact on the international system.
7. Explain the relationship of terrorism to globalization.
8. Explain the relationship of terrorism to the revolution in information and communication technology.
9. Identify and describe centers of terrorist activity, particularly in the Middle East.
10. Predict the future trends of terrorism.

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POLS_210	War, Peace, and the United Nations	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, students will be able to: 1. Identify the international systems of diplomacy and negotiation. 2. Recognize the chronology of key events in the creation of the international system. 3. Explain the historical and political origins of the UN. 4. Name the major international economic organizations and recognize the role of development in sustaining peace. 5. Identify international centers of power and the roles of individuals in those structures. 6. Interpret international political events in the context of the international system. 7. Describe important concepts of economic justice, negotiation and war making.		
POLS_212	History and Politics of Modern Asia	New Course
Expected Outcomes for Student:		
1) Identify the important international economic and political institutions in the region 2) Recognize the chronology of key events in the development of the region 3) Explain the historical and political origins of current events in Asia 4) Identify regional centers of power and the roles of individuals in those structures 5) Interpret international political events in the context of politics of Asia 6) Describe important foundational concepts of societies in Asia 7) Assess the qualities of information source materials about Asia 8) Recognize the value judgments of analyses about societies and politics in Asia		

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POLS_215	Survey of Current Issues	Revise Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. Recognize a wide range of viewpoints and distinguish the origin of political bias in liberal and conservative ideology.
2. Analyze and evaluate media reporting on specific issues.
3. Discriminate among levels of news reporting from specious to factual to interpretative.
4. Distinguish between events and issues that gain national and/or international attention.
5. Recognize issues in their historical context.
6. Apply critical analysis in reading and viewing media coverage of issues.

POLS_219	The Politics of the United States Presidency	New Course
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Expected Outcomes for Student:

- 1) Identify the important institutions of United States government
- 2) Discuss the relationships between the Executive Branch and other institutions of government
- 3) Explain the historical and political evolution of the modern Presidency
- 4) Identify key parts of the modern Executive Branch
- 5) Interpret the actions of the Executive Branch in context of important theories of government
- 6) Describe important foundational concepts of the United States Constitution governing the Executive Branch

POLS_220	American Foreign Policy	Revise Course
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Expected Outcomes for Student:

- 1) Identify the basic concepts and processes of foreign policy.
- 2) Accurately delineate the variety of influences on, and the complexities of, the process of making and implementing foreign policy.
- 3) Define the various theories that govern the making of American foreign policy.
- 4) Explain the influence of history and political culture on the making of American foreign policy.
- 5) Identify key government institutions and agencies involved in the making of American foreign policy.
- 6) Apply a theoretical understanding of United States foreign policy to current policies regarding various global power centers and issues.