

AA-T in Psychology for Transfer

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

AA-T in Psychology for Transfer	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking & problem solving:	4. Information Literacy:	GE	CORE DEGREE REQS (highlighted)
PSY 110 Introduction to Psychology	S2015	4	3	5	4	X	X
MATH 115: Statistics	annually					X	X
PSY/SOC 205 Introduction to Research Methods and Data Analysis in Psychology	F 2015	5	4	5	3	X	X
PSY 114 The Psychology of Human Development: Lifespan	F 2014	4	3	5	4	X	X
PSY/SOC 230 Social Psychology	S 2015	4	2	5/3	3	X	X
PSY 111 Personality Dynamics and Effective Behavior	F 2016					X	X
PSY 112 Child and Adolescent Psychology	S 2014	4	3	5	4	X	X
PSY/SOC 140 Marriage, Family, and Intimate Relationships	F 2014	4	2	5/3	3	X	X
PSY 204 Abnormal Psychology	S2015	5	3	4	5	X	X

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Fill out only for SLOs that you rated 4 or 5 on the page above.

AA-T in Psychology for Transfer	PSY 110	PSY 205	PSY 114	SOC PSY 230	PSY 111	PSY 112	PSY 140	PSY 204
1. Written, Oral and Visual Communication:	5-7 page essay, essay exams					Article critique Essay exams Reflection Papers Student presentations		Essay tests, 5-7 page papers, note taking, videos, class discussions
2. Scientific and Quantitative Reasoning:	5-7 page essay, essay exams					Observation Papers Genogram assignment Journal critique		Text readings, 5-7 page essay, essay exams
3. Critical Thinking & Problem Solving:	5-7 page essay, essay exams					Reflection papers Essay exams Student presentations Reflection journals Online self-testing		Essay tests, 5-7 page papers, class discussions
4. Information Literacy:	5-7 page essay, essay exams					Research paper Article critique Student presentations Essay exams		Note taking, text reading, videos, essay tests, 5-7 page paper, class discussion.

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**English 151 must be completed to meet the CSU GE requirement

Required Core:

Psychology 110: Introduction to Psychology 3 units

Math 115: Probability and Statistics 4 units

Psychology 205: 3 units

Introduction to Research Methods and Data Analysis in Psychology

Choose one 3 unit class from the following:

Biology 110: Introduction to Biology 3 units

Biology 107: Human Biology 3 units

Psychology 114: Lifespan 3 units

Choose one 3 unit class from the following:

Psychology/Sociology 230: Social Psychology 3 units

Psychology 111:
Personality Dynamics and Effective Behavior 3 units

Anthropology 102:
Introduction to Cultural Anthropology 3 units

Psychology 112: Child and Adolescent Psychology 3 units

Psychology 114: Lifespan 3 units

Choose one 3 unit class from the following:

Psychology 140:
Marriage, Family and Intimate Relationships 3 units

Psychology 204: Abnormal Psychology 3 units

SLOS for the AA-T in Psychology

Upon successful completion of this major, the student will be able to:

1. Identify and describe the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Apply research findings in psychology to everyday experience.
3. Apply the scientific method and critical thinking skills to formulate and evaluate valid hypotheses in the field.
4. Describe how psychological principles are applied in business, industry, childrearing and social interactions.
5. Explain how basic psychosocial factors influence behavior, attitudes, and personal presuppositions.

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IN WHICH COURSES ARE THESE DEGREE SLOS ASSESSED? Use “I” for Intro, “P” for Practice and “M” for Mastery.

AA-T in Psychology for Transfer	PSY 110	MATH 115	PSY 205	PSY 114	SOC PSY 230	PSY 111	ANTH 102	PSY 112	PSY 140	PSY 204
1. Identify and describe the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	I, P, M							I, P, M		I, P, M
2. Apply research findings in psychology to everyday experience.	I							I, P, M		I
3. Apply the scientific method and critical thinking skills to formulate and evaluate valid hypotheses in the field.	I,P,M							I, P		I, P
4. Describe how psychological principles are applied in business, industry, childrearing and social interactions.	I, P							I, P, M		I, P
5. Explain how basic psychosocial factors influence behavior, attitudes, and personal presuppositions.	I							I, P, M		I, P

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DEGREE SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING DEGREE SLOS?

AA-T in Psychology for Transfer	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5
PSY 110 Introduction to Psychology	Read text, note taking, 5-7 page essay, essay exams, class discussion, videos	Read text	Essay exams, 5-7 page essay, note taking	Reading text, class discussion on videos shown	Read text 5-7 page essay, essay exams, note taking
PSY/SOC 205 Introduction to Research Methods and Data Analysis in Psychology					
PSY 114 The Psychology of Human Development: Lifespan					
PSY/SOC 230 Social Psychology					
PSY 111 Personality Dynamics and Effective Behavior					
PSY 112 Child and Adolescent Psychology	Exams Reflection papers Article Critique	Exams Observation Assignment Reflection paper	Observation Assignment Parenting Style Reflection Paper	Exams Reflection Papers Observation Assignment Genogram Assignment	Exams Reflecting Paper Journal Assignment
PSY/SOC 140 Marriage, Family, and Intimate Relationships					
PSY 204 Abnormal Psychology	Read text, note taking, 5-7 page essay, essay exams, class discussion, videos	Read text	Essay exams, 5-7 page essay, note taking	Reading text, class discussion on videos shown	Read text 5-7 page essay, essay exams, note taking

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THESE DEGREE OUTCOMES EQUAL WHICH COURSE OUTCOMES FOR THESE COURSES?

It might be helpful to highlight the parallel course level ones in the course SLOs in the following pages. (The idea is to only do one assessment that will count for multiple levels of SLOs.)

AA-T in Psychology for Transfer	PSY 110	PSY 205	PSY 114	SOC PSY 230	PSY 111	PSY 112	PSY 140	PSY 204
1. Identify and describe the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	1, 3, 4					1, 2, 4, 5		1,2,3,4
2. Apply research findings in psychology to everyday experience.	2					2, 3, 4		1,3
3. Apply the scientific method and critical thinking skills to formulate and evaluate valid hypotheses in the field.	1,3,4					3, 5		1,2,3,4
4. Describe how psychological principles are applied in business, industry, childrearing and social interactions.	1,4					3, 5		2,3,4
5. Explain how basic psychosocial factors influence behavior, attitudes, and personal presuppositions.	1,4					1, 2, 3, 4, 5		2,3,4

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PSY_110	Introduction to Psychology	Revise Course
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Expected Outcomes for Student:

- 1) Relate major psychological theories and approaches to the study of behavior.
- 2) Apply scientific method through observation, modeling, criteria setting in hypothesis testing, and data analysis.
- 3) Describe behavior patterns associated with specific psychological disorders.
- 4) Compare psychological principles to real-life behavior.

PSY_111	Personality Dynamics and Effective Behavior	Revise Course
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Expected Outcomes for Student:

The student will be able to analyze research and approaches to personality description, development, dynamics and change, and to apply these concepts to his/her own life. Students will evaluate biological, social, and environmental factors that influence the development, dynamics and changes in personality. Students will relate psychological theories and research of human personality and behavior to the individual and society.

PSY_112	Child and Adolescent Psychology	Revise Course
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Expected Outcomes for Student:

- 1) Evaluate major theories of human development such as psychoanalytic, behavioral, cognitive, and biological.
- 2) Describe the stages of development: prenatal period, infancy, early childhood, and adolescence.
- 3) Recognize dysfunctional behavior and corrective measures available.
- 4) Explain different contexts in which development occurs: biological, immediate environment, social, economic, and cultural contexts, and how they interact.
- 5) Compare, contrast, and analyze the major theories of child and adolescent development.

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PSY_114	The Psychology of Human Development: Lifespan	Revise Course
Expected Outcomes for Student:		
1) Identify physical changes taking place during the lifespan of an individual 2) Define cognitive changes taking place during the lifespan of an individual 3) Describe emotional changes taking place during the lifespan of an individual 4) Discuss major theories of human development 5) Discuss current research dealing with human development and the aging process		

SY_140	Marriage, Family, and Intimate Relationships	Revise Course
Expected Outcomes for Student:		
1) Apply sociological and psychological theories in regards to social relationships. 2) Recognize the interpersonal dynamics influencing intimate human relations. 3) Discuss and compare the modern alternative lifestyles to traditional marriages.		

PSY_204	Abnormal Psychology	Revise Course
Expected Outcomes for Student:		
1) Recognize the major diagnostic disorders as presented in most recent edition of Diagnostic and Statistical Manual of Mental Disorders (DSM). 2) Discuss the theoretical perspectives regarding the cause of abnormal behavior. 3) Explain the major therapeutic methods and theoretical bases of treatment. 4) Compare, contrast, and analyze the various theoretical perspectives of disorders and their treatment.		

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PSY_205	Introduction to Research Methods and Data Analysis in Psychology	Revise Course
Expected Outcomes for Student:		
1) Employ scientific methods utilized in research psychology. 2) Evaluate research designs, research methods, and statistical data. 3) Apply appropriate forms of qualitative analysis to research evidence. 4) Design and prepare research proposals. 5) Formulate comparative strategies for the analyses of theories and data.		

PSY_230	Social Psychology	Revise Course
Expected Outcomes for Student:		
1) Evaluate sociological and psychological approaches to social psychological phenomena. 2) Employ central concepts in sociological and psychological social psychology that lead to advancement in the field of social psychology. 3) Assess the quality of research produced in sociological and psychological social psychology. 4) Apply social psychological research and theory to problems found in families, organizations, and communities.		

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MATH_115	Probability and Statistics	Revise Course
Expected Outcomes for Student:		
Upon completion of this course, Students will be able to: 1. Solve problems involving the basics of probability theory. 2. Calculate various types of measures of central tendency and measures of dispersion. 3. Be able to interpret and construct graphical representations of data. 4. Understand a discrete probability distribution and be able to apply uniform, binomial, and Poisson distributions. 5. Solve problems that use a continuous random variable and the normal distribution and the t-distribution. 6. Compute point and interval estimates for population parameters, and be able to determine sample sizes for fixed interval estimates. 7. Perform hypotheses tests for populations parameters; 8. Solve problems with chi-square procedures, tests of independence and tests of homogeneity. 9. Derive the linear regression equation; 10. Calculate a least squares fit; 11. Perform estimation and prediction. 12. Perform hypothesis testing using analysis of variance.		