

AA in SPANISH

College Learning Outcomes Matrix: Rate each course from 1 to 5 with 5 being the most important.

AA in SPANISH	Year of SLO Review	1. Written, Oral and Visual Communication	2. Scientific and Quantitative Reasoning:	3. Critical Thinking & Problem Solving:	4. Information Literacy:	GE	CORE DEGREE REQS (highlighted)
SPAN 101 Elementary Spanish I	F 2015	5	0	4	3	X	X
SPAN 102 Elementary Spanish II	S 2016	5	0	4	3	X	X
SPAN 203 Intermediate Spanish III	F 2015	5	0	4	3	X	X
SPAN 203HB Intermediate Spanish for Heritage and Bilingual Speakers	F 2015					X	X
SPAN 204 Intermediate Spanish IV	S 2016					X	X
SPAN 225 Advanced Spanish I						X	X
SPAN 226 Advanced Spanish II						X	X
SPAN 110 Conversational Spanish I	NOT SCHEDULED						X
SPAN 112 Conversational Spanish II	NOT SCHEDULED						X
SPAN 114 Conversational Spanish III	NOT SCHEDULED						X
SPAN 230A Culture and Civilization of Spain and South America						X	X
SPAN 230B Culture and Civilization of Mexico and Central America						X	X
SPAN 230C Culture and Civilization of Spain						X	X
SPAN 228A Advanced Spanish Conversation and Culture Through Film							X
SPAN 228B Advanced Spanish Conversation and Culture Through Film							X
SPAN 228C Advanced Spanish Conversation and Culture through Film							X

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GENERAL EDUCATION SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING GE SLOS?

What assessment tools do you use? Fill out only for SLOs that you rated 4 or 5 on the page above.

AA in SPANISH	SPAN 101	SPAN 102	SPAN 203	SPAN 204
1. Written, Oral and Visual Communication:	Note Taking Oral Presentation Chapter Assignments Written Composition paper	Note Taking Oral Presentation Written Composition paper	Note Taking Oral Presentation Written Composition paper	Note Taking Oral Presentation Essay questions Written Composition paper
2. Scientific and Quantitative Reasoning:				
3. Critical Thinking:	Comparison & contrast of verb tenses and grammatical structures Completion of Chapter Assignment Reviews	Comparison & contrast of verb tenses and grammatical structures Completion of Chapter Assignment Reviews	Essay Questions Literary Analysis Comparison & contrast of verb tenses, grammatical and linguistic structures. Completion of Chapter Assignment Reviews	Essay Questions Literary Analysis Comparison & contrast of verb tenses, grammatical structures and linguistic structures. Completion of Chapter Assignment Reviews
4. Problem Solving:				
5. Information Literacy:				

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A.A. in Spanish

Spanish language courses serve a dual purpose, which is to acquire structural and verbal skills, which satisfy both academic and cultural needs. The program serves both transfer students and those seeking self-enrichment. Students may take classes at either campus to fulfill requirements for the major.

Note: Students must complete English 150 to satisfy the Associate degree. Transfer students are advised to complete English 150. All students should consult a counselor.

REQUIREMENTS UNITS

SPAN 101	Elementary Spanish I	5
SPAN 102	Elementary Spanish II	5
SPAN 203	Intermediate Spanish III	5

In addition, completion of one course from the following list:

SPAN 110	Conversational Spanish I	4
SPAN 112	Conversational Spanish II	4
SPAN 114	Conversational Spanish III	4
SPAN 204	Intermediate Spanish IV	4
SPAN 225	Advanced Spanish I	3
SPAN 226	Advanced Spanish II	3
SPAN 228	Advanced Spanish Conversation and Culture through Films	3
SPAN 230A	Culture and Civilization of Spain and South America	3
SPAN 249	Independent Study	3

SLOS for the AA in Spanish

Upon successful completion of this major, student will be able to:

- 1) understand Spanish as spoken at a natural speed by a native speaker of Spanish discussing a full range of topics.
- 2) speak with ease and correctness to a native speaker about many subjects, including school, work, travel, current events and culture, with effective use of grammar and good pronunciation.
- 3) read authentic texts in Spanish, including newspapers, printed and electronic articles and letters, and literature, by explaining the main ideas and themes both orally and in writing.
- 4) write grammatically correct and well-organized short essays in Spanish, on topics ranging from daily life to cultural and news stories.
- 5) discuss and write about the geography, history, and culture of the Spanish-speaking world.
- 6) use technology and media in Spanish.

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IN WHICH COURSES ARE THESE DEGREE SLOS ASSESSED? Use “I” for Intro, “P” for Practice and “M” for Mastery.

AA in SPANISH	SPAN 101	SPAN 102	SPAN 203	SPAN 204
Written and Oral Communication:				
1) understand Spanish as spoken at a natural speed by a native speaker of Spanish discussing a full range of topics.	I	I	P	P
2) speak with ease and correctness to a native speaker about many subjects, including school, work, travel, current events and culture, with effective use of grammar and good pronunciation.	I	I	P	P
5) discuss and write about the geography, history, and culture of the Spanish-speaking world.	I	I	P	P
Critical Thinking:				
3) read authentic texts in Spanish, including newspapers, printed and electronic articles and letters, and literature, by explaining the main ideas and themes both orally and in writing.	I	I	I	P
4) write grammatically correct and well-organized short essays in Spanish, on topics ranging from daily life to cultural and news stories.	I	I	P	P
Information Literacy				
6) Use technology and media in Spanish.	I	I	P	P

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DEGREE SLOS

WHAT ASSIGNMENTS DO YOU GIVE IN THESE CLASSES THAT ASSESS THE FOLLOWING DEGREE SLOS?

AA in SPANISH	SLO #1	SLO #2	SLO #3	SLO #4	SLO #5	SLO #6
SPAN 101 Elementary Spanish I	Listening Comprehension Assignments	3-5 min Oral Presentation	Text readings Magazine and newspaper readings	100 word composition paper	Movie and videos review questions	
SPAN 102 Elementary Spanish II	Listening Comprehension Assignments	5-8 min Oral Presentation	Text readings Magazine and newspaper readings	200 word composition paper	Movie and videos review questions	
SPAN 203 Intermediate Spanish III	Listening Comprehension Assignments	8-10 min Oral Presentation	Text readings Magazine and newspaper readings Readings of poems and short stories	300 word composition Essay questions paper	Movie and videos review questions and analysis	
SPAN 204 Intermediate Spanish IV	Listening Comprehension Assignments	10-12 min Oral Presentation	Text readings Magazine and newspaper readings Readings of poems and short stories	400 word composition Essay questions paper	Movie and videos review questions and analysis	

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THESE DEGREE OUTCOMES EQUAL WHICH COURSE OUTCOMES FOR THESE COURSES?

It might be helpful to highlight the parallel course level ones in the course SLOs in the following pages. (The idea is to only do one assessment that will count for multiple levels of SLOs.)

Spanish AA Degree SLOs	SPAN 101	SPAN 102	SPAN 203	SPAN 204
1) understand Spanish as spoken at a natural speed by a native speaker of Spanish discussing a full range of topics.	N/A	N/A	N/A	N/A
2) speak with ease and correctness to a native speaker about many subjects, including school, work, travel, current events and culture, with effective use of grammar and good pronunciation.	Course SLO # 2,4&6	Course SLO # 2,4&6	Course SLO # 2,4&6	Course SLO #2,4&6
3) read authentic texts in Spanish, including newspapers, printed and electronic articles and letters, and literature, by explaining the main ideas and themes both orally and in writing.	Course SLO #3 &5	Course SLO #3&5	Course SLO #3&5	Course SLO #3&5
4) write grammatically correct and well-organized short essays in Spanish, on topics ranging from daily life to cultural and news stories.	Course SLO #3&5	Course SLO #3&5	SLO # 3,4,5&6	SLO #3,4,5& 6
5) discuss and write about the geography, history, and culture of the Spanish-speaking world.	Course SLO #6	Course SLO #6	Course SLO #6	Course SLO #6
6) Use technology and media in Spanish.	N/A	N/A	N/A	N/A

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SPAN_101	Elementary Spanish I	Revise Course
Expected Outcomes for Student:		
1. Utilize the basic grammatical rules of the Spanish language, including regular and irregular verbs in the present tense, agreement between nouns and adjectives, the differences between Ser and Estar, the direct and indirect object pronouns, the reflexive verbs and the regular verbs in the simple past tense. 2. Communicate simple thoughts in Spanish by using basic vocabulary, such as getting personal information, talking about the family, the weather, indicating preferences, likes and dislikes, needs and obligations. 3. Create a simple paragraph of at least 100 words in Spanish that includes the above goals. 4. Incorporate basic and simple vocabulary to give and obtain personal information, to state personal needs, likes and dislikes and to talk about family. 5. Interpret level-appropriate texts in Spanish. 6. Articulate a broad awareness of the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

SPAN_102	Elementary Spanish II	Revise Course
Expected Outcomes for Student:		
1. Utilize more grammatical rules of the Spanish language, including reflexive verbs, preterite and imperfect tenses, commands and an introduction to the subjunctive. 2. Communicate simple thoughts in Spanish by using basic vocabulary, about topics such as daily routines, food and meals, celebrations, health and medical conditions, cars, computers and other electronic products, and the house and household chores. 3. Create a more complex paragraph of at least 200 words in Spanish that includes the above themes and grammatical structures. 4. Incorporate more complex vocabulary to give and obtain directions, describe health conditions, describe car and car problems as well as technology, discuss holidays and celebrations, and describe the parts of a house and what needs to be done in a house. 5. Interpret level-appropriate texts in Spanish. 6. Articulate a broader awareness of the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

SPAN_203	Intermediate Spanish III	Revise Course
Expected Outcomes for Student:		
1. Demonstrate mastery of advanced grammatical rules of the Spanish language, including the uses of the subjunctive, commands, the conditional and the perfect tenses. 2. Communicate complex thoughts in Spanish by using vocabulary, about topics such as professions, job interviews, banking and postal needs, personal fitness, and the environment. 3. Develop complex paragraphs leading to an essay of at least 300 words in Spanish that includes the above goals. 4. Utilize complex vocabulary. 5. Analyze college-level texts in Spanish. 6. Demonstrate thorough awareness of the diverse cultures, values and customs of the Spanish-speaking world.		

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SPAN_203HB	Intermediate Spanish for Heritage and Bilingual Speakers	Revise Course
Expected Outcomes for Student:		
1. Demonstrate mastery of more advanced grammatical rules of the Spanish language, including further study of the uses of the subjunctive, more commands, the conditional and the perfect tenses. 2. Communicate complex thoughts in Spanish by using vocabulary, about topics such as professions, job interviews, banking and postal needs, personal fitness, and the environment. 3. Develop complex paragraphs leading to an essay of at least 300 words in Spanish that includes the above goals. 4. Utilize more complex vocabulary. 5. Analyze level-appropriate texts in Spanish. 6. Demonstrate a broader awareness of the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

SPAN_204	Intermediate Spanish IV	Revise Course
Expected Outcomes for Student:		
1. Demonstrate mastery of more advanced grammatical rules of the Spanish language, including further study of the uses of the subjunctive, more commands, the conditional and the perfect tenses. 2. Communicate complex thoughts in Spanish by using vocabulary, about topics such as professions, job interviews, banking and postal needs, personal fitness, and the environment. 3. Develop complex paragraphs leading to an essay of at least 400 words in Spanish that includes the above goals. 4. Utilize more complex vocabulary. 5. Analyze level-appropriate texts in Spanish. 6. Demonstrate a broader awareness of the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

SPAN_110	Conversational Spanish I	Revise Course
Expected Outcomes for Student:		
~Communicate simple thoughts in Spanish by using basic vocabulary, such as getting personal information, talking about school and the family, indicating preferences, likes and dislikes, and needs and obligations through oral presentations, directed dialogues and conversation. ~Demonstrate comprehension of simple spoken Spanish. ~Read a simple paragraph, menus, signs. ~Acquire a broad awareness of the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

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SPAN_112	Conversational Spanish II	Revise Course
Expected Outcomes for Student:		
~Articulate simple thoughts in Spanish by using basic vocabulary, such as words and phrases for food, jobs, and travel and basic grammar as shown in oral presentations, directed dialogues and conversation. ~Demonstrate a broad awareness of the culture, values and customs of the Hispanic world as shown by the ability to discuss these values. ~Understand simple spoken Spanish. ~Read and interpret simple paragraphs, weather reports, directions, signs.		

SPAN_114	Conversational Spanish III	Revise Course
Expected Outcomes for Student:		
~Articulate more complicated thoughts in Spanish by using basic vocabulary, such as words and phrases for holidays, the house, leisure activities and sports, illnesses and parts of the body, and children's activities through oral presentations, directed dialogues and graded conversations. ~Demonstrate comprehension of more sophisticated Spanish. ~Read and interpret more complex short readings. ~Utilize acquired Spanish to write simple sentences and paragraphs. ~Acquire a broad awareness of the culture, values and customs of the Hispanic world and be able to discuss them.		

SPAN_225	Advanced Spanish I	Revise Course
Expected Outcomes for Student:		
~Demonstrate complex thoughts in Spanish while discussing the history and culture of the Hispanic world. ~Interpret original sources in Spanish about the history, literature and culture of the Spanish-speaking world. ~Communicate advanced ideas through longer essays and research reports on the history and culture of Spanish America and Spain. ~Comprehend Spanish spoken by the instructor, other students, and native speakers of Spanish in films, lectures and songs. ~Analyze the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

SPAN_226	Advanced Spanish II	Revise Course
Expected Outcomes for Student:		
~Demonstrate complex thoughts in Spanish while discussing the history and culture of the Hispanic world. ~Interpret original sources in Spanish about the history, literature and culture of the Spanish-speaking world. ~Communicate advanced ideas through longer essays and research reports on the history and culture of Spanish America and Spain. ~Comprehend Spanish spoken by the instructor, other students, and native speakers of Spanish in films, lectures and songs. ~Analyze the culture, values and customs of the Hispanic world and appreciate the rich cultural diversity of the Spanish-speaking world.		

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SPAN_228A	Advanced Spanish Conversation and Culture Through Film	Revise Course
Expected Outcomes for Student:		
By the end of the course, it is expected that students will: 1. Be able to identify selected films within their historic, cultural and political context in Spanish-speaking countries. 2. Be able to analyze, contrast and compare cultural and traditional values in Spanish-speaking world through ideas presented in selected films. 3. Learn to express their opinions and analysis in target language about complex themes presented in the selected films in both oral and written form. 4. Have expanded their vocabulary		

SPAN_228 B	Advanced Spanish Conversation and Culture through Film	New Course
Expected Outcomes for Student:		
By the end of the course it is expected that students will be able to: 1. Write a two page composition paper comparing and contrasting cultural and traditional values in the Spanish speaking world through ideas presented in two selected films. 2. Give a 5-8 minute oral presentation comparing and contrasting cultural and traditional values in the Spanish speaking world through ideas presented in at least two of the films viewed in class. 3. Be able to identify selected films within their historic, cultural and political context in Spanish speaking countries. 4. Learn to express their opinions and analysis in target language about complex themes presented in the selected films in both oral and written forms.		

SPAN_228C	Advanced Spanish Conversation and Culture through Film	New Course
Expected Outcomes for Student:		
By the end of the course it is expected that students will be able to: 1. Write a two page composition paper comparing and contrasting cultural and traditional values in the Spanish speaking world through ideas presented in two selected films. 2. Give a 7-10 minute oral presentation comparing and contrasting cultural and traditional values in the Spanish speaking world through ideas presented in at least two of the films viewed in class. 3. Be able to identify selected films within their historic, cultural and political context in Spanish speaking countries. 4. Learn to express their opinions and analysis in target language about complex themes presented in the selected films in both oral and written forms.		

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SPAN_230A	Culture and Civilization of Spain and South America	New Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. Demonstrate knowledge needed for discussion and written responses from textual material on Hispanic culture and civilization
2. Demonstrate a global awareness through the understanding of the cultural values, socio-political values, holidays and celebration, cuisine, fine and performing arts, history and civilization of the Spanish-speaking world.
3. Evaluate and contrast linguistic, cultural and personal similarities and differences between Spanish, Anglo and other cultures that come to light in the classroom.
4. Demonstrate comprehension of common rule of etiquette and other cultural practices and traditions of the Spanish-speaking world.
5. Demonstrate a broad awareness of the culture, values and customs of the Hispanic world. Students will appreciate the rich cultural diversity of the many countries that comprise the Spanish-speaking world.

SPAN_230B	Culture and Civilization of Mexico and Central America	New Course
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Expected Outcomes for Student:

Upon completion of this course, students will be able to:

1. Demonstrate knowledge needed for discussion and written responses from textual material on Hispanic culture and civilization
2. Demonstrate a global awareness through the understanding of the cultural values, socio-political values, holidays and celebration, cuisine, fine and performing arts, history and civilization of the Spanish-speaking world.
3. Evaluate and contrast linguistic, cultural and personal similarities and differences between Spanish, Anglo and other cultures that come to light in the classroom.
4. Demonstrate comprehension of common rule of etiquette and other cultural practices and traditions of the Spanish-speaking world.
5. Demonstrate a broad awareness of the culture, values and customs of the Hispanic world. Students will appreciate the rich cultural diversity of the many countries that comprise the Spanish-speaking world.

SPAN_230C	Culture and Civilization of Spain	New Course
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Expected Outcomes for Student:

1. Students will acquire information needed for discussion and written responses from textual material on Spanish culture and civilization.
2. Students will develop global awareness through the understanding of the cultural values, socio-political values, holidays and celebration, cuisine, fine and performing arts, history and civilization of Spain and the Spanish-speaking world.
3. Students will evaluate and contrast linguistic, cultural and personal similarities and differences between Spanish, Anglo and other cultures that come to light in the classroom.
4. Students will demonstrate comprehension of common rule of etiquette and other cultural practices and traditions of the Spanish-speaking world.
5. Students will acquire a broad awareness of the culture, history, tradition, values and customs of Spain.